



BRILLIANTS' CONVENT

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Fun Activities For



Name : _____

Class : V - Lily/ Lotus / Rose

Roll. No. : _____

Session : 2019 – 20

THIS IS THE TIME I WAS WAITING FOR,
AND FINALLY IT HAS COME..... A LONG BREAK FROM SCHOOL,
TO ENJOY THE SUMMER FUN. HOLIDAYS ARE JOLLY DAYS,
TO SIMPLY LAZE AROUND..... TO LEARN SOMETHING NEW EACH DAY,
AND BECOME SMARTER EVERY WAY.

Holiday homework is an attempt to channelize the creative energy of the children. Doing it in the right spirit with enthusiasm will make it a great learning experience. Make sure that your work is neat, presentable, and original and conforms to the guidelines.

Daily Summer Activities



Daily activities to keep your child's brain engaged over the summer.

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Special Note : -

- *Take out the Printout of worksheets on A-4 size sheets , keep them in a folder and present it beautifully.*
- Holidays Homework consist 10 marks for each subject.
- Date of submission : 15 July 2019 (Monday)
- *Revise the syllabus taught in the month of April and May.*

❖ **Prepare a model and chart (choose the same topic for both chart & model) on any one of the topic given below according to Roll No's :-**

Subject	Roll No.
➤ English – A story along with punctuation ,Parts of speech, Preposition	1 - 10
➤ हिंदी - क्रिया विशेषण , विराम चिह्न , अनेक शब्दों के लिए एक शब्द	11 - 20
➤ Maths – Time , Symmetry and Patterns , Profit and Loss, Temperature	21- 30
➤ E.V.S –	31-40
○ Preservation of Food	
○ Our Monuments	
○ Any Body System with their functions And Organs (Digestive , respiratory, Nervous, Skeleton)	

Dear Parent,

Different types of languages are spoken by people from different regions, but the most important thing is that any language when spoken should be spoken correctly. The two common languages that our children should be able to speak fluently are Hindi and English. Since English is a universal language spoken and understood by people all over the world, we want our children also to be proficient in speaking it and for this we need full support and cooperation. We would appreciate if you adhere to the following points:

1. Speak with your child in English. Encourage reading habits.
2. Read out story-books and after finishing the story discuss it with your child.
3. Encourage Word Building and Picture Talk.

The teachers are trying to encourage the children to use simple words, phrases and sentences like:-

- May I go to play?
- May I borrow your pencil / eraser / sharpener?
- I have finished my work.
- Madam, may I go to the washroom?
- Madam, may I go to drink water?
- Madam, may I come in please?
- Madam, may I go to the bookshop / tailor shop?
- Madam, may I go to wash my hands?
- Madam, may I go to pay my school fees?
- Madam, may I sit in the front row as I can't see from the back?
- Madam, please repeat the concept as I'm unable to understand it.
- Madam, I have lost my shoes / blazer / tiffin box / water bottle etc.
- Madam, I came late as I missed my bus.
- Madam, I'm sorry. I have forgotten to bring my book, note book, pencil / eraser / drawing book etc.
- Madam, I'm sorry I couldn't complete my Home Work as I was unwell.
- Madam, may I borrow a pencil / eraser / ruler etc. from my partner as I've forgotten to bring it today.
- I am sorry for the delay.
- Could you hand me the book.
- Could you please shut the door.

Use of magic words like excuse me, sorry, thanks, please.

- When asking for something, say "Please."
- When receiving something, say "Thank you."
- Do not interrupt grown-ups who are speaking with each other unless there is an emergency.
- If you need to get somebody's attention right away, the phrase "excuse me" is the most polite way for you to enter the conversation.
- When you have any doubt about doing something, ask permission first. It can save you from many hours of grief later.

Children can be encouraged to use simple words and sentences at home also. For example –

- Mummy, can I help you in the kitchen?
- Mummy, can I lay the table today?
- Mummy, should I help you wash the dishes today?
- Papa, can I help you wash the car?
- Grandpa, should I come with you for a walk?
- Grandma, should I help you put the thread in the needle?
- Mummy, can I get you a glass of water?
- Mummy, may I take some more Ice-Cream from the fridge?
- Papa, I'm sorry I was rude to you.
- Papa, please teach me how to ride a bicycle.
- Mummy, can I join the summer workshop in the school?
- Mummy, can I help you wash and soak the rice?
- Mummy, should I cut the salad today?
- Mummy, I will make a cup of tea for you. Please tell me where are the tea leaves.
- Mummy, can you teach me to make cold coffee please?
- Didi, can you help me find my English note book?
- Papa, can we go for cycling together today?

Wishing people properly – Hello Uncle / Aunty how are you?

Wishing parents and elders Good Morning, Good Afternoon, Good Evening and Good Night.

If we, as teachers and parents make a sincere effort and pay attention to the above mentioned points, we can help our children to learn, to understand and speak English at an early age.

Special Note :

An outline of the various activities is given below. Parents are requested to guide the children to do the work themselves.

READING TIME:-

Reading story books enhances language and vocabulary development. Make bedtime reading a ritual with your child (with pictures and large text) and help him/her to read from left to right, placing the index finger on the text. After reading stoles ask questions such as "Did you like the story? ", "Who was your favourite character in the story?" etc

Help your child to plant a sapling and water it every day.

Discuss with your child about the importance of saving electricity and ask your child to talk to at least 5 friends about different ways of saving electricity.

English

- Read L-3 The Aunt and Amabel and L-5 The Chocolate Room of English Literature and write 10 difficult words on A-4 size sheet & learn them .
- Do 2 to 3 pages daily to complete cursive writing book.

ENGLISH WORKSHEET 1

NAME- _____

CLASS- 5/ _____

Q1. Read the following passage carefully and answer the following questions.

If you think a taxidermist has anything to do with driving taxi then you will learn something new by end of this passage. A taxidermist is a person whose job is to preserve dead animals and show them as they looked when they were alive. The word taxidermy comes from two Greek words meaning arrangement and skin.

A taxidermist first takes exact measurements of the body of the dead animal. He, she then carefully removes and cleans the skin with a preservative or a special soap. The taxidermist then makes a drawing of the animal's body structure including its muscles and bones. This is done so that by looking at the drawing he/she may use the real skeleton frame of the animal out of metal or wood. Or he/she may use the real skeleton of the animal if is available. To this skeleton the taxidermist adds clay and completes the animal's shape to make a mould. Once the shape is ready, it is used to make a casting from the mould .Finally; the skin of the animal is glued and sewed on to the casting or sculpture of the animal.

To become a taxidermist, a person needs to be proficient at natural history drawing sculpture, mechanics and dyeing.

1. Who is a taxidermist?

2. Complete the sentence-

To become a taxidermist , a person needs to be

3. Make a sentence using the word 'Animal'.

4. Find the opposite of the following words from passage.

a. Near - _____ b. Last - _____

5. State 'True' or 'False'.

a. Taxidermist has to do with driving taxi. _____

b. The word 'Taxidermist' comes from Greek word. _____

6. Write any two nouns from the passage.

ENGLISH WORKSHEET 3

1. Underline the phrases in the given sentences.

- a) My parents go for a walk in the evening.
- b) A stranger came to our school one fine morning in April.
- c) The soldier fought fearlessly in the war.
- d) The policeman stood in the middle of the road.
- e) I drank a cup of coffee after dinner.

2. Complete each of the sentences by adding predicates to the subjects.

- a) My friend _____
- b) They _____
- c) Your father _____
- d) It _____
- e) I _____

3. Change these statements into questions.

- a) They will go for a movie tomorrow.

- b) We went on a picnic last week.

- c) My sister wrote a story.

- d) The lion is the king of the jungle.

- e) She loves to eat chocolates.

4. Underline the subjects in the following sentences.

- a) The corner shop has shut down.
- b) Everyone brought gifts for the baby boy.
- c) The brave girl saved her family.
- d) The blanket is made of wool.
- e) The thief ran towards the door all of a sudden.

ENGLISH WORKSHEET 4

1. Fill in the blanks with the possessive forms of the words given within the brackets.

- a) _____ bag (somebody)
- b) _____ family (Anita)
- c) _____ voices (people)
- d) _____ shoes (babies)
- e) _____ eyes (thieves)

2. Fill in the blanks using the suitable collective nouns.

- a) I have found a _____ of keys in the hallway.
- b) Meera received a beautiful _____ of flowers.
- c) There was a _____ of fish swimming towards us in the river.
- d) Do not disturb the _____ of bees.
- e) All the members of the _____ will meet in the conference hall at noon.

3. Rewrite the sentences after changing the underlined nouns into singular form. Make other changes if required.

a) There are loaves of bread on the tables.

b) His replies to my questions were not correct.

c) The workmen sharpened their tools.

d) She went to the dentist to get her teeth extracted.

e) The juries declared him guilty.

हिंदी

पाठ्यपुस्तक : पाठ 5 - 8 पढ़िए व पाठ में प्रयुक्त कठिन शब्दों को अन्य कार्य पुस्तिका में लिख कर अभ्यास कीजिए ।

अधिन्यास कार्य 1

नाम- _____

कक्षा- V/ _____

प्रश्न1- निम्नलिखित गद्यांश को पढ़कर प्रश्नों के उत्तर दीजिए-

भारत की राजधानी दिल्ली को 26 जनवरी के दिन दुल्हन की तरह सजाया जाता है । लोग बहुत सवेरे ही उठकर इंडिया गेट की तरफ चल पड़ते हैं । सब सुंदर रंग-बिरंगे कपड़े पहने हुए होते हैं । बालिकाएँ और बालक हँसते और मुस्कराते हैं । नन्हे बच्चे किलकारियाँ मारते हैं । स्त्री-पुरुष सभी आनंद में मग्न होते हैं । ठीक समय पर राष्ट्रपति महोदय विजय चौक पर झंडा फहराते हैं । तोपों से सलामी दी जाती है , फिर राष्ट्रपति की सवारी इंडिया गेट की तरफ चल पड़ती है । लाखों लोग इस जुलूस को देखते हैं । राष्ट्रपति की बग्गी के पीछे जल-सेना, वायु-सेना और स्थल-सेना के जवान होते हैं । फिर हाथियों के जुलूस और कई तरह की झाँकियाँ होती हैं । यह सब देखकर बहुत अच्छा लगता है।

1) सही विकल्प का गोला (●) भरकर उत्तर दीजिए-

i) कब दिल्ली को दुल्हन की तरह सजाया जाता है?

क) 15 नवंबर को

ख) 26 अगस्त को

ग) 15 जनवरी को

घ) 26 जनवरी को

ii) विजय चौक पर क्या होता है ?

क) झंडा लगाया जाता है ।

ख) राष्ट्रपति आते हैं ।

ग) गाने गाए जाते हैं ।

घ) राष्ट्रपति झंडा फहराते हैं ।

2) तीन सेनाओं के नाम बताइए ।

उत्तर- -----

3) राष्ट्रपति इंडिया गेट पर कैसे आते हैं ?

उत्तर - -----

4)'सेना' शब्द का प्रयोग करते हुए वाक्य बनाइए ।

उत्तर - -----

आध्यात्मिक कार्य आकरोण

1. उचित शब्दों द्वारा रिक्त स्थानों की पूर्ति कीजिए-

- (क) पुस्तक भाषा का रूप है।
(ख) भाषा को लिखने के लिए का प्रयोग होता है।
(ग) जो वर्ण स्वतंत्र होते हैं, वे कहलाते हैं।
(घ) भाषा के शुद्ध रूप का ज्ञान कराता है।
(ङ) वर्णों के मेल से बनते हैं।

2. सही शब्द छाँटकर गोला (O) लगाइए-

- | | | | |
|-----------|-------|-------|-------|
| (क) दामैन | नदामै | मैदान | दानमै |
| (ख) बगीचा | चागीब | गीचाब | चाबगी |
| (ग) कादुन | नकादु | कानदु | दुकान |
| (घ) काजग | कागज | जाकग | गकाज |

3. सही कथन पर (✓) और गलत पर (×) का चिह्न लगाइए-

- (क) स्वर मात्रा के रूप में भी प्रयोग होते हैं।
(ख) शब्द वर्णों के निरर्थक रूप से बनता है।
(ग) हिंदी और गुजराती भाषा की लिपि एक ही है।
(घ) उद्देश्य और विधेय वाक्य के अंग हैं।

4. निम्नलिखित भाषाओं की लिपि लिखिए

- (क) उर्दू - (ख) पंजाबी -
(ग) अंग्रेजी - (घ) बांग्ला -

5. नीचे दिए गए शब्द-समूहों को सही क्रम में लिखकर सार्थक वाक्य बनाइए-

(क) दौड़ है लड़का रहा।

(ख) पुलिस चोर ने को पकड़ा।

(ग) समय हमें खाना पर चाहिए खाना।

(घ) फूल खिले बगीचे हैं में।

6. बहुविकल्पी प्रश्न (MCQs)

(क) कौन-सा शब्द सही नहीं है?

(i) खिलौना

(ii) खिलाना

(iii) खोलना

(iv) खालना

(ख) कश्मीरी भाषा की लिपि का नाम बताइए।

(i) देवनागरी

(ii) शारदा

(iii) गुरुमुखी

(iv) डोगरी

(ग) 'वह कविता लिखता है।' वाक्य में उद्देश्य छाँटिए।

(i) वह

(ii) कविता

(iii) लिखता

(iv) लिखता है

(घ) दो व्यंजनों के मेल से बना वर्ण क्या कहलाता है?

(i) संयुक्त वर्ण

(ii) संयुक्त व्यंजन

(iii) संयुक्त स्वर

(iv) संयुक्त शब्द

Maths

1. Practice dodging of tables 1-20 with your parents daily.
2. On A-4 size sheet form any one mathematical game on any one topic of your choice.

MATHS WORKSHEET 1

NAME- _____

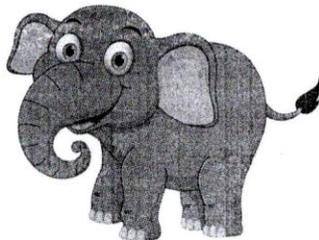
CLASS- 5/ _____

1. Write the next two numbers in the pattern.

(a) 58,000,000	68,000,000	78,000,000	_____	_____
(b) 79,650,000	79,800,000	79,950,000	_____	_____
(c) 20,996,000	20,997,000	20,998,000	_____	_____

2. How many animals are in the forest? Write the number under each animal after reading the given information.

There are about two hundred fifty thousand chimpanzees, six hundred ninety thousand elephants, one lakh seven thousand monkeys and hundred thousand koalas left in the forests today.



3. Answer the following.

- (a) How many lakhs make a crore? _____
- (b) How many thousands make a crore? _____
- (c) How many ten thousands make a million? _____

4. Who am I?

- (a) I have 5 digits. Every digit is an odd number. Every digit in the number is different. The smallest digit is in the thousands place. The greatest digit is in the ones place. 5 is the middle digit. On the basis of the above instructions there can be two possible numbers. I am the greater of those two numbers.
- (b) I have 7 digits. There is 7 in the ten lakhs place. None of the other digits is 7. What are the smallest and the largest numbers that I can be?
- (c) I have 6 digits. If you add one to me, I will be a 7-digit number.

Basic Operations and Word Problems

1. Write a digit in the blank so that the sum becomes *True*:

$$\begin{array}{r} (a) \quad 94 \square 6 \square 9 \\ + 9 \square 8 \square 34 \\ \hline 1 \square 10253 \end{array}$$

$$\begin{array}{r} (b) \quad \square 232 \square 21 \\ - 3 \square 4 \square 7 \square 9 \\ \hline 42 \square 643 \square \end{array}$$

2. Find the value of:

(a) $79783412 \div 2 =$

(b) $94175280 \times 5 =$

(c) $70000000 + 7077 =$

(d) If $53200 \div 112 = 475$, then $112 \times 475 + 321 =$

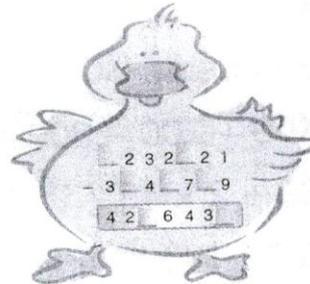
3. Tick the one that gives the least number and cross the one that gives the greatest number:

(a) $543217 \div 181072$

(b) $543217 - 181072$

(c) 543217×181072

(d) $543217 + 181072$



4. Subtract the sum of 25908 and 14071 from 56781.

5. The population of a city is 6978988. If number of males are 3100625 and females are 436212, find the number of children.

6. If $59364 \div 68 = 873$, then $59364 \div 873 =$

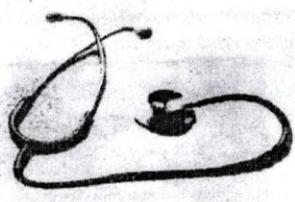
7. A factory produces 49777 bulbs everyday. How many bulbs will be produced in a week?

EVS

1. Read chapters – 3,6,7,19,20 and also find any 5 keywords of each chapter.
2. Enlist the problems faced by people who are transferred to new places.

3. Tick the measures for solving the problems of the people displaced by the Government:
 - a. Government should not displace the people
 - b. Government should resettle them in the places of their choice
 - c. Government should look after their needs
 - d. Government should provide food and shelter always
 - e. Open more educational institutions
 - f. Give them jobs
 - g. Government should not build dams

4. IV. Name this instrument. Who uses this and why?



Identification

5. V. Find ten musical instruments from the grid.





W	R	Y	O	S	H	E	H	N	A	I	L
B	D	F	S	A	X	A	P	H	O	N	E
U	J	V	I	O	P	L	T	Z	G	H	D
G	U	I	T	A	R	I	A	J	H	F	C
L	Y	O	U	H	K	M	B	E	E	N	A
E	F	L	U	T	E	K	L	T	W	H	S
H	J	I	B	Q	N	S	A	T	H	K	I
N	I	N	O	L	S	I	T	A	R	G	O
R	Y	I	D	H	O	L	M	K	O	P	S










iii. Suppose your family has to leave its home town and migrate to some other town. What difficulties do you think your parents will have to face? What changes will come in your life?

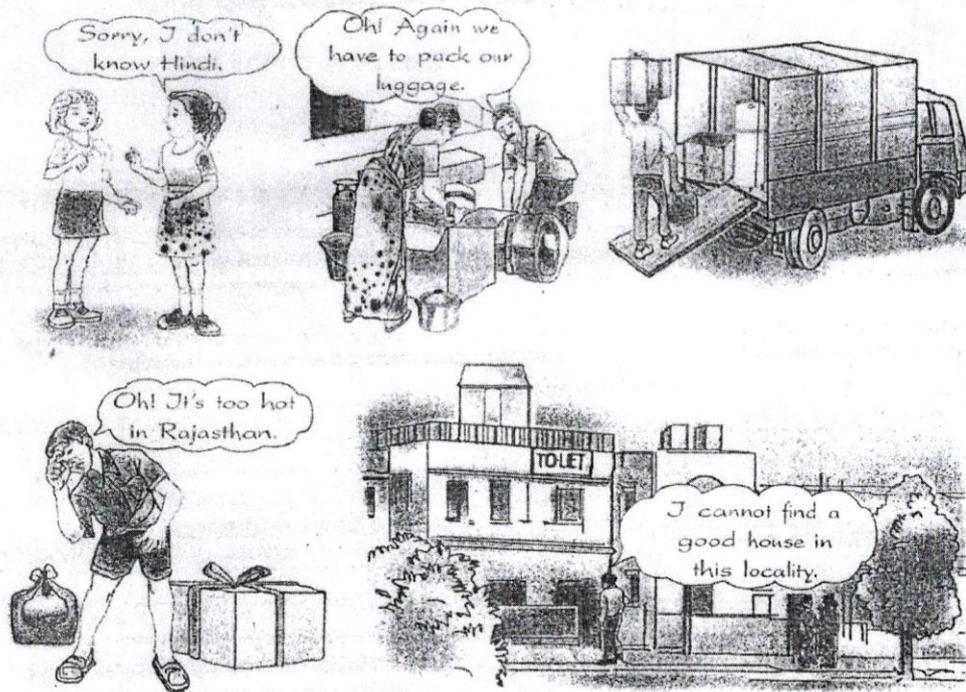
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7. Project on any two differently abled persons like :- (i) Helen Keller (ii) Rajinder Johar (iii) Ravindra Jain (iv) Shrutti Mahapatra (IAS officer) (v) Sudha Chandran (Dancer)
- Write a paragraph on each of the above person explaining their achievement.
 - Paste their photo.
 - Write their name using Braille letter.
- Note – Do the above on project copy.

8. Match the columns :

Column A

- Inability to hear
- Inability to walk
- Inability to speak
- Inability to see
- Mentally challenged

Column B

- unaware of surroundings
- Braille
- hearing aid
- wheel chair
- sign language

FRENCH

- Make a Collage “Information About France” On A-3 size sheet :-
 - * Flag
 - * Language
 - * Currency
 - * Food
 - * Monuments
 - * Dresses
 - * Festivals

