

Dear Young Explorers!

Summer holidays are a time to relax, enjoy, and explore new things! But they're also a wonderful opportunity to keep learning in fun and creative ways.

Your Summer Adventure Begins Now!
School doors may be closed for the holidays, but your mind is wide open in so many ways!

This holiday homework is not just work, It's a treasure map to exciting discoveries, fun activities, and creative challenges.

Pack your bags with:

A pinch of curiosity

A sprinkle of creativity

A whole lot of enthusiasm!

Whether you're painting, reading, solving puzzles, or helping at home, remember: Every little task is helping you grow into a superstar!

So dive in, explore, and enjoy the journey.

We can't wait to see the magic you create!

General Instructions for Students:

- Read and revise the course covered in the classes.
- Understand the concepts and practice questions.
 - Complete your pending work. (If any).
- A few projects/assignments have been designed to help students express themselves and explore their creativity. Original drawings / illustrations and creative use of material will be appreciated.
 - Improve your handwriting by practicing daily.
 - Spend some time doing yoga, exercise, meditation, etc., for mental health and physical fitness.
 - All work presented by the students should be done by himself/herself. Parents are requested only to guide their ward. They will surely enjoy doing it!
 - All the projects/assignments should be kept systematically (subject-wise) in a single folder.
 - Holiday Homework carries 10 marks for each subject.
 - Holiday Homework must be submitted by 10 July 2025.

Wishing you sunshine, smiles, and sweet learning moments!



 Read Lessons 3, 5 and 6 from English Spring Book. Also, underline the difficult words in the book itself and learn them.

Cursive Writing

• To improve your child's handwriting skills, kindly make them complete pages 3-25 in English Cursive Writing book.

<u>Art Integrated Activity</u> - Picture Book on Andaman & Nicobar Islands

Task:

Design a colourful and informative picture book that showcases the unique beauty of the Andaman and Nicobar Islands.

Instructions:

- Include drawings or printouts of the islands, highlighting their landscapes, animals, plants, and people.
- For each picture, write 2–3 simple sentences to describe what it shows.
- Design an attractive front cover with a title and creative illustrations that reflect the culture and natural beauty of the islands.

English Worksheet

Q1. Circle the subject and underline the predicate in the given sentences:

- a) The lady left her laptop in the coffee shop.
- b) The cats get noisy at night.
- c) The pretty woman was wearing my dream dress.
- d) Aleena, Tiara, and Rohan watched a movie last weekend.

Q2.	Read t	the give	n ser	itence	s carefu	lly and i	identify	its kind.	(Declarat	ive, Int	terrogat	tive,
	_			_								

Imperative or Exclamatory)						
a) Where is the nearest grocery store?						
b) Close the door behind you.						
c) Water boils at 100 degrees Celsius.						
d) How amazing that performance was!						
Q3. Underline the nouns and write their ty	pe:					
a) John is my brother.						
b) Rome was not built in a day.						
c) Taj Mahal is a famous monument.						
d) The child ate the mango.						
Q4. Fill in the blanks with Collective Nouns.						
a) The of soldiers mar	ched onto the field.					
b) I saw a of sheep on the	road.					
c) I dropped the of card	ds on the floor.					
d) We saw a of fish swimr	ning in the lake.					
Q5. Circle the Abstract Nouns in the given sentences:						

Q!

- a) We should show kindness for all animals.
- b) I collected coins during my childhood.
- c) The man pulled the rope with all his might.
- d) The old sage is known for his wisdom.

<u>Hindi</u>

- तरंग हिन्दी पाठमाला पाठ 2 और पाठ 5 पढ़े और कठिन शब्द रेखांकित करके उनका अभ्यास करें।
- अपने लेखन को सुंदर और प्रभावी बनाने के लिए हिंदी सुलेख माला पृष्ठ (3-30)तक करें।

कला एकीकरण

 अंडमान निकोबार दीपसमूह क्षेत्र के मनोहारी प्राकृति सौंदर्य का आकर्षक चित्र बनाते हुए वहाँ की प्राकृतिक सुंदरता का वर्णन (40-50) शब्दों में लिखिए । (यह कार्य A-3 size sheet पर करें)

कार्यपत्रिका -1

हमारी धरती बहुत सुंदर और अनोखी है। यह वह ग्रह है जिस पर हम रहते हैं। धरती पर ऊँचे-ऊँचे पहाड़ हैं, हरी-भरी वादियाँ हैं, और बहती हुई निदयाँ हैं। यहाँ बड़े-बड़े जंगल भी हैं जिनमें तरह-तरह के पेड़ और जानवर रहते हैं।सूरज की रोशनी से हमारी धरती चमकती है। हवा में हम साँस लेते हैं और पानी हमारी प्यास बुझाता है। धरती हमें खाने के लिए अनाज, फल और सब्जियाँ देती है। यह सच में एक अद्भुत जगह है।

हमें अपनी धरती का ध्यान रखना चाहिए। हमें इसे साफ़-सुथरा रखना चाहिए और पेड़-पौधों को नहीं काटना चाहिए। पानी को बर्बाद नहीं करना चाहिए और प्रदूषण नहीं फैलाना चाहिए। अगर हम सब मिलकर कोशिश करेंगे, तो हमारी धरती हमेशा हरी-भरी और सुंदर बनी रहेगी।

१) हम किस ग्रह पर रहते हैं?
२) धरती पर क्या-क्या है?
३) धरती हमें क्या देती है?
४) हमें अपनी धरती का ध्यान कैसे रखना चाहिए?
५) अगर हम ध्यान नहीं रखेंगे तो क्या होगा?



Practice dodging tables 2 to 20 orally with your parents.

Art Integrated Activity

• Design a Traditional House of Andaman & Nicobar Islands

Task:

Create a top view floor plan of a traditional house of Andaman & Nicobar Islands using basic geometric shapes such as rectangles, squares, and semicircles.

Instructions:

- Represent different rooms and areas using the given shapes.
- Decorate the plan with local art motifs, inspired by marine life or tribal patterns native to the islands.

Calculate:

- The total perimeter of the house boundary.
- The area of each room and the total area of the house.

Maths Worksheet

Q1. Tick the Correct option-

1) Smallest 6-digit number -1

a) 1,00,000

b) 9,999 c) 99,999 d) 9,99,999

2) 562 is obtained from:

a) 854-293

b) 933-371 c) 241-196

d) 741-119

3) 60,000 subtracted from 1 lakh gives-

a) 4,000

b) 40,000

c) 400

d) 1,60,000

4) Number + ____ = Number

a) 1

b) 2

c) 0

d) Number

Q2. Fill in the blanks-

a) 1280-400=_____.

b) 2564-0=_____.

c) 2450-100=_____.

d) 7654-7654=_____.

e) Answer we get after subtraction is called ______.

Q3 Arrange in columns and add-

1. 3,56,768 + 54,999 + 5,888

2. 7,66,899 + 6,00,989

Q4. Find the sum by rounding to nearest tens-

a) 635 + 512

b) 119 + 32

Q3. Solve the following word problems-

. Sc	olve the following word problems-
a)	A man had 15,600 bricks. He used 12,345 bricks to make a house. How many bricks are left now?
b)	From an electric cable 40,000m long, two pieces measuring 9845 m and 7834 m were used. Find the length of remaining cable.



Activity: Create a "Happy Face" Using Paint 3D or MS Paint

- Use Paint 3D or MS Paint to draw a cheerful and colourful happy face.
- Be creative—add features like smiling eyes, rosy cheeks, or even accessories like a hat or bow!
- Have fun expressing happiness through your drawing.

Note- Kindly send the above file to the given email id ithhw2025@gmail.com



• Read Ch 5,6, and 8. Also, underline the difficult words in the book itself and learn them.

Art Integrated Activity: Exploring the Flavours of Andaman and Nicobar Islands

Theme:

Design a menu card for the Andaman and Nicobar Islands' cuisines showcasing the region's coastal and tribal culinary diversity using an A-3 size sheet.

Activity:

Design a **creative and visually appealing menu card** showcasing the traditional **cuisines of the**Andaman and Nicobar Islands.

Instructions:

- Use an A3 size sheet to create your menu card.
- Include the names and brief descriptions of various traditional dishes.
- **Decorate** your menu with **pictures or illustrations** of the dishes, along with **design elements** inspired by Andaman and Nicobar Islands marine life and island culture.

WORKSHEET

•	Fill in the blanks:					
a.	We cook food to make it soft and tasty so that we can it easily.					
b.	Adding salt to certain food items slows the rate at which grow.					
c.	are microscopic organisms which are present all around us.					
d.	Food can be either eaten or can be					
e.	In order to store food properly for a long time, it needs to be					
•	Tick the correct option:					
1.	Cooking makes food					
a.	Tasty b. soft c. both tasty and soft					
2.	Carbohydrates give us					
a.	Energy b. support c. courage					
3.	Over cooking the food destroy the present in it.					
a.	Diet b. nutrients c. preservation					
4.	are called body building nutrients.					
a.	Proteins b. vitamins c. minerals					
5.	is/are method/s used for the preservation of food					
a.	Drying b. canning c. both drying and canning					
•	Write true or false:					
a.	Vitamins and minerals are called protective foods. ()					
b.	Our body is made up of small building blocks called organs. ()					
c.	We should never use water in which we soak pulses. ()					
d.	We eat food to grow and repair damaged cells and tissues. ()					
e.	We need to have fats in large quantities. ()					

•	Match the following:					
	Col A	Col B				
	1. Carbohydrates	body building food				
	2. Proteins	gets rid of unwanted food				
	3. Vitamins	energy giving food				
	4. Roughage	protective food				
•	Name the following:					
1.	Name two energy-giving for	oods				
2.	Name two body-building f	oods				
3.	Name two nutrients that k	eep the body warm.				
4.	Name two methods of foo	d preservation.				
•	Short Answer questions					
1.	What are nutrients?					
2	Why is it important to eat fo	od every day?				
۷.	Why is it important to eat food every day?					
3.	Why do we cook food? Nam	e any two advantages of cooking food.				

Social Studies

• Read Ch- 2, 3 and 5. Also search meanings of difficult words and write in book itself while reading chapters.

Art Integrated Activity

Activity: Shell Craft from Andaman & Nicobar Islands

Industries play a vital role in helping people earn a livelihood by creating useful and decorative items from local resources. In Andaman & Nicobar Islands, small-scale industries thrive through the making of beautiful handicrafts using **seashells**. These crafts are not only a source of income but also reflect the rich island culture.

Task:

Design and create attractive handicraft items using seashells.

Suggested Items: Necklaces, Wall hangings, Decorative bowls, Photo frames

Social Studies Worksheet

Q1. Amazing India - Unlocking Secrets!

Capita	l Detective! l	Jnscramble	the lette	rs to find the	capital city t	hat matche	s the state:
>	MAIMBU (Capital of Maharashtra) :						
>	NANEICH (Capital of Tamil Nadu) :						
>	LOREBANGU	(Capital of	Karnataka	a):			
Q2. Ci	rcle the mear	ns of comm	unication	that help us	talk to peopl	e directly:	
Lett	er Tele	phone 1	Newspape	er Email	Mobile	Phone	Magazine
Q3. W	rite the name	es of the fol	lowing:				
>	A way to get	news and s	ee picture	es from all ove	er the world o	on a screen:	
>	Sending a wr	itten messa	ige in an e	envelope thro	ugh the posta	al service: _	
>	A quick way	to send digi	tal messa	ges and files ι	using the inte	rnet:	
>	Listening to	news, music	c, and stor	ries broadcast	over the airv	vaves:	
Q4. Ca	apital Clues! S	olve these	tricky clu	es to find the	capital cities	:	
>	I am a "pink	city" and th	e capital o	of a desert sta	te.		
	-		-	Capital of)	
>				e and deliciou		·	
				()
>							n for its coffee
	•				•)
	•						
Q5. Ci	rcle the odd o	one out in e	ach grou	o:			
>	Letter	Email	Newsp	paper	Television		
>	Telephone	Rad	io	Mobile Phon	e	Pigeon	
>	Magazine	Воо	k	Internet	Smok	e Signals	

SDG Activity

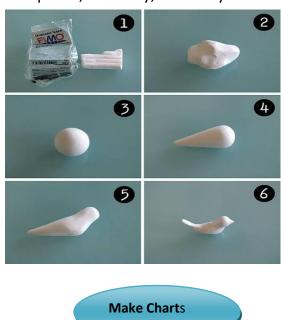
International Day of United Nations Peacekeepers - May 29

Introduction:

Observed on May 29 each year, the International Day of United Nations Peacekeepers honors the bravery, dedication, and professionalism of men and women who have served — and continue to serve — in peacekeeping missions around the world. It is also a solemn tribute to those who have sacrificed their lives in the pursuit of global peace.

Activity:

As a symbol of peace, **create a beautiful dove using clay**, inspired by the shared reference image. Let your artwork reflect the values of peace, harmony, and unity.



Roll No	<u>Topic</u>
1-4	Nouns
5-8	Types of Sentences
9-12	संज्ञा
13-16	विशेषण
17-20	Division
21-24	Basic Geometrical Concepts
25-28	Digestive System
29-32	Solar System
33-36	Means of transport
37-40	Our National Symbols