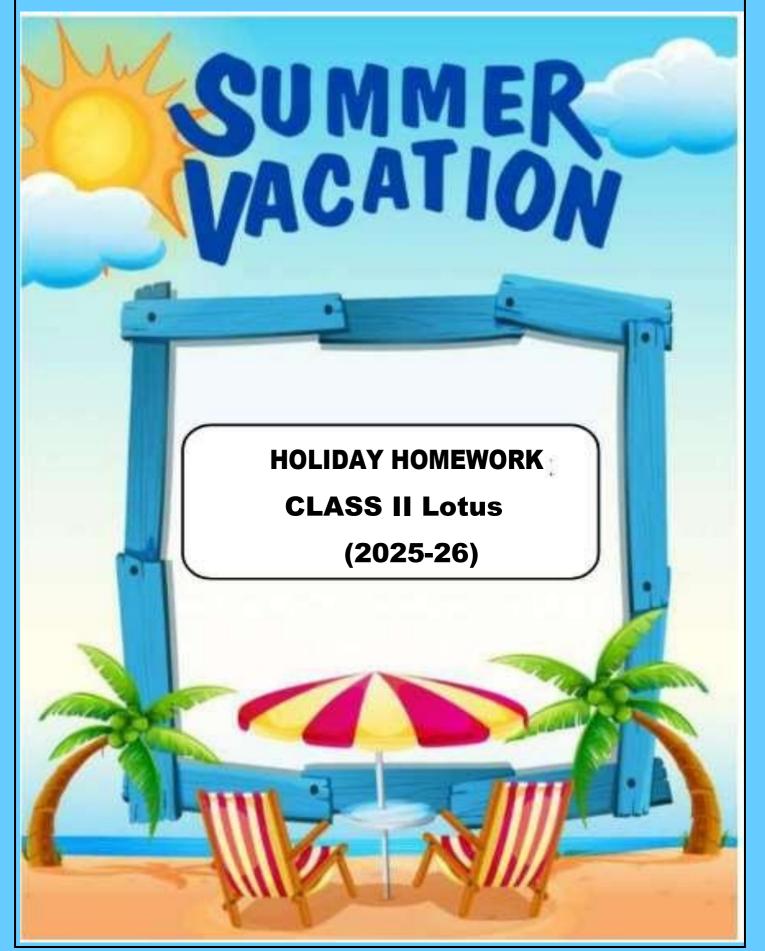


Brilliants Convent

West Enclave, Pitampura, Delhi – 110034



HOLIDAY HOMEWORK

Dear Students and Parents,

The fun-filled and eagerly awaited summer holidays are finally knocking at the door. We hope that you will have endless happy and fun moments galore with your family and friends.

We have designed the holiday homework packed with explorations, knowledge, research and creativity that will help each one of you to blossom and unleash the hidden genius in you.

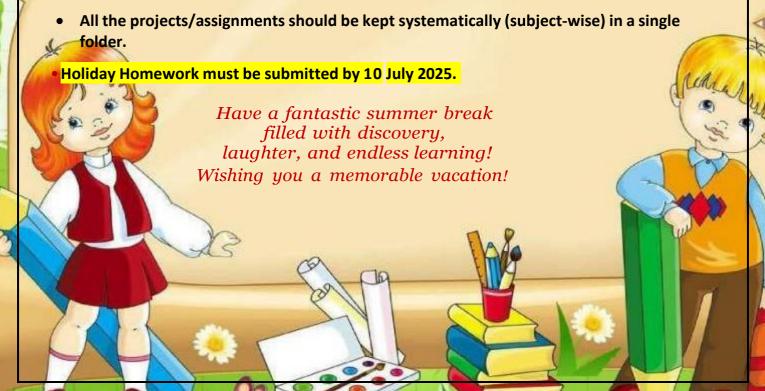
So, with a twinkle in your eyes and a smile on your face, perform each activity while maintaining a healthy balance between your work and play.

Let your imagination take flight as you delve into exciting activities designed to spark curiosity and foster creativity. Unleash your inner scientist, artist, or historian – the possibilities are endless!

Remember, learning knows no boundaries. So, whether you're traveling to far -off lands or exploring the wonders of your own backyard, carry your curiosity with you and let it guide your summer adventures.

General Instructions for Students:

- Read and revise the course covered in the classes.
- Complete your pending work. (If any).
- A few projects/assignments have been designed to help students express themselves and explore their creativity. Original drawings/illustrations and creative use of material will be appreciated.
- Improve your handwriting by practicing daily.
- All work presented by the students should be done by himself/herself. Parents are requested only to guide their ward. They will surely enjoy doing it!



Holidays are the best time of the year.

Time to shout, clap and cheer!!

Jump about and have lots of fun,

Enjoy treats in tons and tons!!

Plan a trip, go around and explore,

Be it mountains or the seashore!!

Playing or cycling, whatever you do,

Museums and parks can be visited too!!

Try cool recipes with your parents and grandparents,

DIY some interesting projects and experiments!!

Be helpful and kind to all each day,

You are BRILLIANT - A Winner all the way!!







If you complete all the tasks, then hit a BINGO!

GROSS MOTOR ACTIVITIES

Gross motor activities are a great way for children to get all that energy that gets build-up.

Encourage your ward in doing simple yoga poses every day that helps in gross motor development, flexibility, body awareness, understanding and following directions.







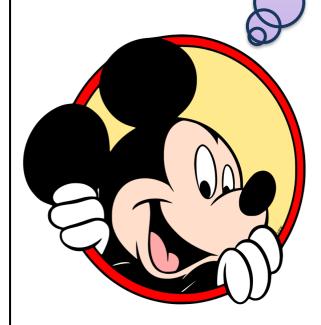






Use magic words as often as you can:

- * Thank you
- * Sorry
- * Please
- * Excuse me



SUBJECT ENRICHMENT ACTIVITY

- MATHS Learn and write tables 6-10 in separate notebook.
- ENGLISH Do pages 1 to 20 in Cursive Writing Book.
- िहिंदी पृष्ठ 1-32 अपनी सुलेख पुस्तिका में पूरा करें।

SDG ACTIVITY

Theme: Conference of state parties to the CRPD(COSP 17)

A mother's love is the sun for growing, the moon for dreaming, the stars for guiding the way. Create a token of love for your mother with help of Sea Shells.





Sikkim



Located in the pristine embrace of the Eastern Himalayas, the state of Sikkim beckons travellers with its alluring blend of natural wonders and vibrant culture.

ENGLISH

THE TEMI TEA AUTUMN FESTIVAL OF SIKKIM

• Write a few lines on an A3-sized sheet on the given topic with pictures.

Hindi

सिक्किम के नृत्य, संगीत और सांस्कृतिक तत्वों से संबंधित 5 फ़्लैशकार्ड बनाइएँ।

E.V.S

• "Design a tribal face mask from Sikkim on a white tote bag/ white T-shirt using vibrant acrylic paints.".



MATHEMATICS

"Create a Warli art painting on a paper plate by using a variety of basic geometric shapes."



CONCEPT-BASED LEARNING

Activity: Prepare a chart on the topic given below as per your Roll No.

| Roll No. | Subject | Topic |
|------------|---------|---|
| 1-5 | English | Adjectives |
| 6-10 | English | Verbs |
| 11-15 | Hindi | संज्ञा |
| 16-20 | Hindi | लिंग |
| 21-25 | Maths | Tables (6 to 10) |
| 26-30 | Maths | Numeral flower (Refer to the picture below) |
| 31-35 | E.V. S | Types of Houses |
| 36 onwards | E.V. S | Our Neighborhood |

*Our mathematicians will make **2 Numeral flowers** depicting different number concepts related to any three-digit number of your choice.

800-10-2



EFFECTIVE COMMUNICATORS



"Communication is the real work of leadership."

Teaching kids effective communication skills is essential for their social and emotional development. So, encourage your ward to speak the following sentences in daily life.

- Good morning! How are you?
- What's your name? Where are you from?
- Can I help you?
- Nice to meet you.
- Could you repeat that, please?
- Could you please pass me the book?
- Can you lend me a pencil?
- I need to clean my room.
- I will get up early in the morning.

LET'S COMMUNICATE!!!

1. How do you feel today?

ANSWER: I feel happy today. ANSWER: I feel sleepy today.

ANSWER: I feel tired today.

2. How do you go to school?

ANSWER: I go to school by car.

ANSWER: I walk to school.

ANSWER: I go to school by van.

3. What is your hobby?

ANSWER: My hobby is drawing pictures.

ANSWER: My hobby is reading cartoon books. ANSWER: My hobby is playing video games.

4. How tall are you?

ANSWER: I am 125 centimeters tall.

ANSWER: My height is 130 centimeters.

5. What time do you wake up?

ANSWER: I wake up at half past six. ANSWER:

I wake up at six o'clock.

Worksheets to be done

All the printed worksheets should be kept systematically (subject wise) in a single folder.

Maths

| 1. Write the numb | er names for the fo | ollowing num | nerals. |
|---------------------|---------------------|--------------|---------|
| a) 212 | | e) 306 | |
| b) 182 | | f) 748 | |
| c) 496 | | g) 818 | |
| d) 946 | | h) 540 | |
| 2. Write the numera | ls:- | | |
| a) Seven hundred | twenty four = | | |
| b) Three hundred | twelve = | | |
| c) One hundred f | fty seven= | | |
| d) Nine hundred f | orty six= | | |
| 3. What comes befor | e, after and in bet | ween? | |
| 444 | | | 446 |
| | | | |
| | | 655 | |
| | | | |

| 21 67 91 | |] 12 | | | 60 | | 99 |
|----------------|--|---|--|--|--|--|--|
| | | 67 | 7 | | | | |
| 91 | | | , | | 72 | | 30 |
| | | 19 | Ŋ | | 57 | | 57 |
| 81 | | 31 | •6 | | 25 | | 55 |
| 679, | 945, | 440, | 725, | 102 | | | |
| e the gi | ven Nu | ımber | s in De | escendi | ng Order:- | 5 | |
| 890, | 567, | 454, | 340, | 666 | | | |
| 489, | 379, | 789, | 454, | 678 | | | |
| | e the gi , 789, 679, e the gi 890, | e the given nu , 789, 567, 679, 945, e the given Nu 890, 567, | e the given numbers 789, 567, 212, 679, 945, 440, e the given Numbers 890, 567, 454, | e the given numbers in Ass., 789, 567, 212, 902, 679, 945, 440, 725, e the given Numbers in De 890, 567, 454, 340, | e the given numbers in Ascending 789, 567, 212, 902, 115 679, 945, 440, 725, 102 | e the given numbers in Ascending Order:- 789, 567, 212, 902, 115 679, 945, 440, 725, 102 e the given Numbers in Descending Order:- 890, 567, 454, 340, 666 | e the given numbers in Ascending Order:- 789, 567, 212, 902, 115 679, 945, 440, 725, 102 e the given Numbers in Descending Order:- 890, 567, 454, 340, 666 |

Subject: Math

Class - 2

Q-1 .Go for grocery shopping ,collect bills and list the items that are less than rupees 200 and fill in the given worksheet :

| Items | Total Amount | Number Name | Expanded from |
|-------|-----------------|-------------|---------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

English

Subject: English

Class 2

| | Name | Date |
|---|---|--------------------------|
| 1 | Arrange the words to make 1. shining the Sun is | e meaningful sentences. |
| | 2. good he a boy is | |
| | 3. have a I silver ring | |
| | 4. eating they are man | goes |
| | 5. drink I juice everyda | у. |
| | 6. father my is a doctor | |
| 2 | Fill in the blanks with a | or an |
| | 1. There is | insect under your table. |
| | 2. Ria has | red dress. |
| | 3. Everyday I eat | egg for breakfast. |
| | 4. Coco is | lazy dog |
| | 5. Ron is eating | apple pie. |

| 3 | Complete the sen | tences by writing the opposite of the unc | derlined words. |
|---|--------------------|---|------------------------------|
| | 1. Vini is youn | g but her grandma is | |
| | | but the lemon is <u>sour.</u> | |
| | 3. The juice is | cold but the tea is | - AB |
| | 4. The elephan | nt is a animal but the rat | t is a <u>smal</u> l animal. |
| 4 | Think and give a p | proper name for the given common noun | ı. |
| | Common Noun | Proper noun | 2 (2) |
| | cat | | Lood |
| | book _ | | |
| | park | | |
| | woman | | |
| | doctor | | W. |
| | rabbit | - | |
| | butterfly | 3 | TEE JO |
| | boy | | <u>640</u> |
| | city | | 696 |
| | | | |

٠

...

. .

..

.

..

- 1. Color the space RED if it names a Person.
- 2. Color the space BLUE if a names a Things.
- 3. Color the space YELLOW if it names a Places.
- 4. Color the space GREEN if it names a Animal.

| mother | school | dog | flower |
|--------|--------|-------------|---------|
| bee | driver | tree | cow |
| cake | monkey | den | boy |
| pilot | farm | yak | home |
| class | thief | Z 00 | ring |
| lion | crow | pen | jungle |
| water | lake | sheep | teacher |
| king | sack | wolf | bus |

E.V.S

Subject : E.V.S Class 2

Make your own balanced diet chart.

Plan your Menu for breakfast, lunch and dinner for 1 week on an A-3 size sheet.

For the reference:

| DAYS | BREAKFAST | LUNCH | DINNER |
|-------|-----------|-------|--------|
| DAY-1 | | | 2 |
| DAY-2 | | | |
| DAY-3 | | | |
| DAY-4 | | | |
| DAY-5 | | | |
| DAY-6 | | | |
| DAY-7 | | | |

LEARNING PART

| A. Write the answers | for the given | questions | from the | text book. |
|----------------------|---------------|-----------|----------|------------|
|----------------------|---------------|-----------|----------|------------|

| 1. | . What helps us to grow? | |
|------|-------------------------------|--|
| ۸ns. | | |
| 2. | . How does the heart help us? | |
| lns. | • | |
| 3. | . What is a balance diet? | |
| Ans. | <u>-</u> | |

Subject : E.V.S Class 2

My Body

| | 1-55 | | | | | |
|---|--|--------|-------|--|--|--|
| Q1. R | Q1. Rearrange the letters to find the name of the body parts | | | | | |
| A | rea | E | gel | | | |
| В | ahnd | F | yees | | | |
| C | oens | G | daeh | | | |
| D | infegsr | H | cnek | | | |
| | | | | | | |
| NOT | | | | | | |
| Q2. Fi | ll in the blanks | | | | | |
| Sn | nell, taste, see, hear, feel | | | | | |
| 1. | I can different shape | s. | | | | |
| 2. | I cansweets. | | | | | |
| 3. | I can hot milk. | | | | | |
| 4. | I can sweet fragrance | of flo | wers. | | | |
| 5. | I cansoft music. | | | | | |
| | | | | | | |
| Q3. Some parts in our body are in pairs. Write their names and draw their pictures. | | | | | | |
| | | ••••• | | | | |
| •••• | | | | | | |
| **** | | ••••• | | | | |

| | • | |
|-----|-----|----|
| Ы | ın | dı |
| 1 1 | 111 | uı |

| क) | नीचे दिए वाक्यों में लाल रंग वाले अक्षरों के नीचे 'उ' की मात्रा लगाकर वाक्य पूरे कीजिए। |
|----|--|
| 1. | गड़िया इधर ला। मनिया गनगना। |
| 2. | पल पर मत जा। धनष चलाना सीख। |
| | |
| 3. | क <mark>छ</mark> आ उठा कर ला। उधर रख। |
| 4. | रघ सपारी मत खा। गीत गनगना। |
| 5. | कली इधर आ। साध का सामान उधर रख। |
| | |
| | |

कक्षा : 2 (2025-26) विषय: हिंदी

ग्रीष्मावकाश हेतु अभ्यास कार्य पत्रिका

गिलास

जिराफ़

मकड़ी

| Name: | Class: | Section: |
|-------|--------|----------|
| | | |

विषय वस्तु – शब्दकोष मे वृद्धि , अनुस्वार व अनुनासिक के शब्द

हिन्दी

चिड़िया

प्रश्न 1. दिए गए वाक्यों में इ या ई की मात्रा वाले शब्द लिख कर वाक्य पूरे करें-

पानी

| ı | डाकिया | साइकिल | दीपावली | चमेली | तितली | गणित |
|---|----------------|------------|---------------|-------------|---------------|-----------|
| | फुलझड़ी | मछली | माली | पपीता | इमली | पहिय |
| | 1. कमल | से | भरा | | लाया | I |
| | 2 | उड़कर | बाहर गई | | | |
| | 3 | का | | निकल गया है | है , उसे मत च | लाओ |
| | 4 | और _ | | मेरे प्रिय | विषय हैं | |
| | 5 | | जल की | | है, जीवन | उसका |
| | | 考 | | | | |
| | 6 | | _ पर | | बिक रही | थी |
| | 7. ਸੀਠਾ - ਸੀਰ | ਤਾ | काट | कर खाओ | | |
| | 8. पेड़ पर खट् | ्टी - मीठी | | लटक | रही है | |
| | 9. छत पर _ | | जाला | बना रही थी | I | |
| | 10 | | _ हरी - हरी घ | ास खा रहा १ | भा | |
| | 11 | | | के लिए | पत्र लाया | |
| | 12 | के | फूल पर रंग - | बिरंगी | | बैठी है । |
| | | | | | | |

