

# BRILLIANTS' CONVENT SR. SEC. SCHOOL

RECOGNISED & AFFILIATED TO C.B.S.E.  
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## HANDBOOK FOR STUDENTS 2018 – 19

### CLASS XI

This Handbook belongs to

Name: .....

Class: ..... Section: ..... Roll No: .....

Class Teacher: .....



## **VISION**

*“While our Education is directed towards the development of the individuals; we too are primarily concerned for instilling Gospel values in those we educate and to turn them into responsible citizens of our country who will be ready to take part in social, political and cultural life with selflessness and zeal. Our special focus will be towards the formation of the committed personalities who will be filled with a sense of mission towards their country as well as to their world. We strive to implement the national aims and objectives of education among our learners through the goals that our school has designed and which must be realized and propagated by all our staff members as well as our students”.*

# **LIST OF HOLIDAYS & VACATIONS (2018 – 2019)**

| Date & Month                                   | Day                  | Occasion / Festival |
|--|----------------------|---------------------|
| 14 <sup>th</sup> April 18                      | Saturday             | Ambedkar Jayanti    |
| 30 <sup>th</sup> April 18                      | Monday               | Budh Purnima        |
| 16 <sup>th</sup> June 18                       | Saturday             | Id-UL-Fitr*         |
| 15 <sup>th</sup> August 18                     | Wednesday            | Independence Day    |
| 22 <sup>nd</sup> August 18                     | Wednesday            | Id-UI-Zuha*         |
| 26 <sup>th</sup> August 18                     | Sunday               | Raksha Bandhan      |
| 3 <sup>rd</sup> September 18                   | Monday               | Janamashtmi         |
| 21 <sup>st</sup> September 18                  | Friday               | Muharram            |
| 02 <sup>nd</sup> October 18                    | Tuesday              | Gandhi Jayanti      |
| 17 <sup>th</sup> – 20 <sup>th</sup> October 18 | Wednesday - Saturday | Dussehra            |
| 24 <sup>th</sup> October 18                    | Wednesday            | Valmiki Jayanti     |
| 27 <sup>th</sup> October 18                    | Saturday             | Karvachauth         |
| 6 <sup>th</sup> – 7 <sup>th</sup> November 18  | Tuesday – Wednesday  | Deepavali           |
| 8 <sup>th</sup> November 18                    | Thursday             | Goverdhan Puja      |
| 9 <sup>th</sup> November 18                    | Friday               | Bhai Dooj           |
| 21 <sup>st</sup> November 18                   | Wednesday            | Id-ul-Milad*        |
| 23 <sup>rd</sup> November 18                   | Friday               | Guru Nanak Jayanti  |
| 25 <sup>th</sup> December 18                   | Tuesday              | Christmas           |
| 14 <sup>th</sup> January 19                    | Monday               | Makar Sakranti      |
| 26 <sup>th</sup> January 19                    | Saturday             | Republic Day        |
| 4 <sup>th</sup> March 19                       | Monday               | Maha Shivratri      |
| 21 <sup>st</sup> March 19                      | Thursday             | Holi                |

\* Subject to appearance of the moon

| <b>SUMMER BREAK</b>          |  |
|------------------------------|--|
| <b>Students</b>              | 21 <sup>st</sup> May 2018 – 30 <sup>th</sup> June 2018         |
| <b>Reopening of School</b>   | 2 <sup>nd</sup> July 2018                                      |
| <b>Teachers</b>              | 1 <sup>st</sup> June 2018 – 26 <sup>th</sup> June 2018         |
| <b>Re - joining</b>          | 27 <sup>th</sup> June 2018                                     |
| <b>WINTER BREAK</b>          |  |
| <b>Students</b>              | 31 <sup>st</sup> December 2018 – 09 <sup>th</sup> January 2019 |
| <b>Reopening of School</b>   | 10 <sup>th</sup> January 2019                                  |
| <b>Teachers</b>              | 31 <sup>st</sup> December 2018 – 06 <sup>th</sup> January 2019 |
| <b>Re - joining</b>          | 07 <sup>th</sup> January 2019                                  |
| <b>DUSSHERA BREAK</b>        |  |
| <b>Students and Teachers</b> | 17 <sup>th</sup> October 2018 – 20 <sup>th</sup> October 2018  |

# **EXAMINATIONS**

| <b>EXAMINATION</b>   | <b>CLASSES</b>       | <b>DATES</b>  |
|----------------------|----------------------|---|
| Pre – Mid Term       | VI – XII             | 16 <sup>th</sup> July 2018 – 21 <sup>st</sup> July 2018   |
| Mid – Term           | VI – XII             | 10 <sup>th</sup> Sept 2018 – 27 <sup>th</sup> Sept 2018   |
| Post Mid – Term      | VI – XII             | 19 <sup>th</sup> Nov 2018 – 28 <sup>th</sup> Nov 2018   |
| Final Term           | VI – VIII<br>IX & XI | 23 <sup>rd</sup> Feb 2019 – 14 <sup>h</sup> March 2019<br>11 <sup>th</sup> Feb 2019 - 28 <sup>th</sup> Feb 2019 |
| Pre – Board Exam I   | X, XII               | 26 <sup>th</sup> Nov 2018 – 13 <sup>th</sup> December 2018  |
| Pre – Board Exams II | X, XII               | 07 <sup>th</sup> Jan 2019 - 19 <sup>th</sup> Jan 2019   |
| Board Exams          | X, XII               | March 2019  |

## **PTM / OPEN HOUSE SCHEDULE**

| <b>DATE</b>                   | <b>CLASS</b>   |
|-------------------------------|----------------|
| 19 <sup>th</sup> May 2018     | Class VI – XII |
| 28 <sup>th</sup> July 2018    | Class XI & XII |
| 04 <sup>th</sup> August 2018  | Class VI – X   |
| 06 <sup>th</sup> October 2018 | Class VI – XII |
| 8 <sup>th</sup> December 2018 | Class VI – XII |
| 9 <sup>th</sup> February 2019 | Class VI – XII |

## System Of Assessment For Classes VI – VIII Academic Year 2018 – 19

### Scholastic Area – Part A

The assessment structure and examination for classes VI to VIII comprises of two terms i.e. Term – 1 and Term – 2 as explained below:

| Subject                       | Term 1 (40 Marks)<br>(1 <sup>st</sup> Half of the session) |   |   | Term 2 (60 Marks)<br>(2 <sup>nd</sup> Half of the session)          |   |  |   |   |
|-------------------------------|--|---|---|---|---|--|---|---|
|                               | Periodic Assessment<br>(50 Marks)                          |   | Half Yearly<br>(80 Marks)   | Periodic Assessment<br>(50 Marks)                                   |   |  | Final Exam<br>(80 Marks)  |   |
|                               | Test<br>(Pre – Mid, July)<br>(5 Marks)                     | Notebook<br>(2 Marks)   | Subject<br>Enrichment<br>(3 Marks)  | Written Test<br>(Mid Term, Sep.)<br>(30 Marks)                      | Test (Post –<br>Mid, Nov)<br>(5 Marks)                    | Notebook<br>(3 Marks)  | Subject<br>Enrichment<br>(2 Marks)  | Written Test<br>(Final, Feb.)<br>(50 Marks)   |
| Syllabus<br>/Other<br>details | Syllabus covered<br>till<br>announcement<br>of test dates  | Notebook work<br>will be evaluated<br>for Regularity,<br>Punctuality,<br>Neatness and<br>upkeep,<br>Quantum | <b>Language:</b><br>Listening and<br>Speaking skills<br><b>Mathematics:</b><br>Activities and<br>Projects<br>prescribed by<br>CBSE and<br>NCERT<br><b>Science:</b><br>Practical work<br>and activities as<br>per CBSE<br><b>Social Science:</b><br>Map and<br>project work as<br>per CBSE<br>curriculum | Syllabus covered<br>till<br>announcement<br>of Half Yearly<br>Exams | Syllabus<br>covered till<br>announcement<br>of test dates | Notebook work<br>will be<br>evaluated for<br>Regularity,<br>Punctuality,<br>Neatness and<br>upkeep,<br>Quantum | <b>Language:</b><br>Listening and<br>Speaking skills<br><b>Mathematics:</b><br>Activities and<br>Projects<br>prescribed by<br>CBSE and<br>NCERT<br><b>Science:</b><br>Practical work<br>and activities as<br>per CBSE<br><b>Social Science:</b><br>Map and<br>project work as<br>per CBSE<br>curriculum | Syllabus<br>coverage as<br>follows:<br><b>Class VI :</b><br>10% of 1 <sup>st</sup> term<br>covering<br>significant<br>topics + entire<br>syllabus of 2 <sup>nd</sup><br>term<br><b>Class VII :</b><br>20% of 1 <sup>st</sup> term<br>covering<br>significant<br>topics + entire<br>syllabus of 2 <sup>nd</sup><br>term<br><b>Class VIII :</b><br>30% of 1 <sup>st</sup> term<br>covering<br>significant<br>topics + entire<br>syllabus of 2 <sup>nd</sup><br>term |

## System Of Assessment For Classes IX – X Academic Year 2018 – 19

### Scholastic Areas – Part A

| Term               | Test Name   | Marks | Weightage  |
|--------------------|---|-------|------------|
| First Term         | Periodic Test – 1 : July  | 50    | 05         |
|                    | Periodic Test 2 (also known as Mid – Term Examination) : September  | 80    |            |
|                    | <b>Subject Enrichment</b><br><b>Language:</b> Listening and Speaking skills, <b>Mathematics:</b> Activities and Projects prescribed by CBSE and NCERT,<br><b>Science:</b> Practical work and activities as per CBSE, <b>Social Science:</b> Map and project work as per CBSE curriculum | 05    | 05         |
|                    | <b>Notebook work:</b> Will be evaluated for Regularity, Punctuality, Neatness and Notebook upkeep, Quantum  | 05    |            |
| Second Term        | Periodic Test – 3 : November  | 50    | 05         |
|                    | <b>Annual Examination :</b><br>February / march for class IX and CBSE for class X in March  | 80    | 80         |
|                    | <b>Subject Enrichment</b><br><b>Language:</b> Listening and Speaking skills, <b>Mathematics:</b> Activities and Projects prescribed by CBSE and NCERT,<br><b>Science:</b> Practical work and activities as per CBSE, <b>Social Science:</b> Map and project work as per CBSE curriculum | 05    | 05         |
|                    | <b>Notebook work:</b> Will be evaluated for Regularity, Punctuality, Neatness and Notebook upkeep, Quantum  | 05    |            |
| <b>Grand Total</b> |   |       | <b>100</b> |

**Note:** The Internal Assessment comprising 20 marks (10+5+5) entails objectivity and a structured approach. Guidelines issued by CBSE for classes IX and X will be followed by the school.

## GRADING SCALE FOR SCHOLASTIC AREA (VI – IX)

| <b>Classes VI – VIII</b><br>(Grades will be awarded as per the following grading scale)  | <b>Class IX</b><br>(Grades will be awarded as per the following grading scale) |       |          |    |         |    |         |    |         |    |         |    |         |    |         |   |            |                       |   |               |       |          |    |         |    |         |    |         |    |         |    |         |    |         |   |            |            |
|--|--|-------|----------|----|---------|----|---------|----|---------|----|---------|----|---------|----|---------|---|------------|-----------------------|---|---------------|-------|----------|----|---------|----|---------|----|---------|----|---------|----|---------|----|---------|---|------------|------------|
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| Marking Range  | Grade  |       |          |    |         |    |         |    |         |    |         |    |         |    |         |   |            |                       |   |               |       |          |    |         |    |         |    |         |    |         |    |         |    |         |   |            |            |
| 91 – 100   | A1   |       |          |    |         |    |         |    |         |    |         |    |         |    |         |   |            |                       |   |               |       |          |    |         |    |         |    |         |    |         |    |         |    |         |   |            |            |
| 81 – 90  | A2   |       |          |    |         |    |         |    |         |    |         |    |         |    |         |   |            |                       |   |               |       |          |    |         |    |         |    |         |    |         |    |         |    |         |   |            |            |
| 71 – 80  | B1   |       |          |    |         |    |         |    |         |    |         |    |         |    |         |   |            |                       |   |               |       |          |    |         |    |         |    |         |    |         |    |         |    |         |   |            |            |
| 61 – 70  | B2   |       |          |    |         |    |         |    |         |    |         |    |         |    |         |   |            |                       |   |               |       |          |    |         |    |         |    |         |    |         |    |         |    |         |   |            |            |
| 51 – 60  | C1   |       |          |    |         |    |         |    |         |    |         |    |         |    |         |   |            |                       |   |               |       |          |    |         |    |         |    |         |    |         |    |         |    |         |   |            |            |
| 41 – 50  | C2   |       |          |    |         |    |         |    |         |    |         |    |         |    |         |   |            |                       |   |               |       |          |    |         |    |         |    |         |    |         |    |         |    |         |   |            |            |
| 33 – 40  | D  |       |          |    |         |    |         |    |         |    |         |    |         |    |         |   |            |                       |   |               |       |          |    |         |    |         |    |         |    |         |    |         |    |         |   |            |            |
| 32 & Below   | E (Needs Improvement)  |       |          |    |         |    |         |    |         |    |         |    |         |    |         |   |            |                       |   |               |       |          |    |         |    |         |    |         |    |         |    |         |    |         |   |            |            |
| Marking Range  | Grade  |       |          |    |         |    |         |    |         |    |         |    |         |    |         |   |            |                       |   |               |       |          |    |         |    |         |    |         |    |         |    |         |    |         |   |            |            |
| 91 – 100   | A1   |       |          |    |         |    |         |    |         |    |         |    |         |    |         |   |            |                       |   |               |       |          |    |         |    |         |    |         |    |         |    |         |    |         |   |            |            |
| 81 – 90  | A2   |       |          |    |         |    |         |    |         |    |         |    |         |    |         |   |            |                       |   |               |       |          |    |         |    |         |    |         |    |         |    |         |    |         |   |            |            |
| 71 – 80  | B1   |       |          |    |         |    |         |    |         |    |         |    |         |    |         |   |            |                       |   |               |       |          |    |         |    |         |    |         |    |         |    |         |    |         |   |            |            |
| 61 – 70  | B2   |       |          |    |         |    |         |    |         |    |         |    |         |    |         |   |            |                       |   |               |       |          |    |         |    |         |    |         |    |         |    |         |    |         |   |            |            |
| 51 – 60  | C1   |       |          |    |         |    |         |    |         |    |         |    |         |    |         |   |            |                       |   |               |       |          |    |         |    |         |    |         |    |         |    |         |    |         |   |            |            |
| 41 – 50  | C2   |       |          |    |         |    |         |    |         |    |         |    |         |    |         |   |            |                       |   |               |       |          |    |         |    |         |    |         |    |         |    |         |    |         |   |            |            |
| 33 – 40  | D  |       |          |    |         |    |         |    |         |    |         |    |         |    |         |   |            |                       |   |               |       |          |    |         |    |         |    |         |    |         |    |         |    |         |   |            |            |
| 32 & Below   | E (Failed)   |       |          |    |         |    |         |    |         |    |         |    |         |    |         |   |            |                       |   |               |       |          |    |         |    |         |    |         |    |         |    |         |    |         |   |            |            |

### Co – Scholastics Area- Part B

The assessment structure and examination for Classes VI to IX comprises of two terms i.e Term 1 and Term 2. For the holistic development of the student, co – curricular activities the following areas will be carried out and will be graded term – wise on a 3 – point grading scale for Classes VI – VIII and on a 5 – point grading scale for Class IX.

| <b>Co – Curricular Activities (VI - IX)</b>   | <b>Grading Scale for Co – Scholastics Areas (VI – VIII)</b> | <b>Grading Scale for Co – Scholastics Areas (IX)</b> |   |   |   |                                     |   |                             |  |       |            |   |             |   |           |   |      |   |       |            |   |             |   |           |   |      |   |               |   |      |
|---|---|--|---|---|---|-------------------------------------|---|-----------------------------|--|-------|------------|---|-------------|---|-----------|---|------|---|-------|------------|---|-------------|---|-----------|---|------|---|---------------|---|------|
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| SNo.  | Activities  |  |   |   |   |                                     |   |                             |  |       |            |   |             |   |           |   |      |   |       |            |   |             |   |           |   |      |   |               |   |      |
| 1   | Work Education (Social, Economic, Welfare Activities)       |  |   |   |   |                                     |   |                             |  |       |            |   |             |   |           |   |      |   |       |            |   |             |   |           |   |      |   |               |   |      |
| 2   | Art Education (Visual & Performing)                         |  |   |   |   |                                     |   |                             |  |       |            |   |             |   |           |   |      |   |       |            |   |             |   |           |   |      |   |               |   |      |
| 3   | Health & Physical Education                                 |  |   |   |   |                                     |   |                             |  |       |            |   |             |   |           |   |      |   |       |            |   |             |   |           |   |      |   |               |   |      |
| Grade   | Equivalent  |  |   |   |   |                                     |   |                             |  |       |            |   |             |   |           |   |      |   |       |            |   |             |   |           |   |      |   |               |   |      |
| A   | Outstanding   |  |   |   |   |                                     |   |                             |  |       |            |   |             |   |           |   |      |   |       |            |   |             |   |           |   |      |   |               |   |      |
| B   | Very Good   |  |   |   |   |                                     |   |                             |  |       |            |   |             |   |           |   |      |   |       |            |   |             |   |           |   |      |   |               |   |      |
| C   | Fair  |  |   |   |   |                                     |   |                             |  |       |            |   |             |   |           |   |      |   |       |            |   |             |   |           |   |      |   |               |   |      |
| Grade   | Activities  |  |   |   |   |                                     |   |                             |  |       |            |   |             |   |           |   |      |   |       |            |   |             |   |           |   |      |   |               |   |      |
| A   | Outstanding   |  |   |   |   |                                     |   |                             |  |       |            |   |             |   |           |   |      |   |       |            |   |             |   |           |   |      |   |               |   |      |
| B   | Very Good   |  |   |   |   |                                     |   |                             |  |       |            |   |             |   |           |   |      |   |       |            |   |             |   |           |   |      |   |               |   |      |
| C   | Fair  |  |   |   |   |                                     |   |                             |  |       |            |   |             |   |           |   |      |   |       |            |   |             |   |           |   |      |   |               |   |      |
| D   | Below Average   |  |   |   |   |                                     |   |                             |  |       |            |   |             |   |           |   |      |   |       |            |   |             |   |           |   |      |   |               |   |      |
| E   | Poor  |  |   |   |   |                                     |   |                             |  |       |            |   |             |   |           |   |      |   |       |            |   |             |   |           |   |      |   |               |   |      |

### Discipline: Part B

The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behavior, values, and tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term – wise on a 3 – point grading scale for classes VI – VIII and 5 – point grading scale for class IX.

|  | <b>Grading Scale for Discipline (VI - VIII)</b> | <b>Grading Scale for Discipline (VI - VIII)</b> |   |            |   |           |   |           |   |        |  |       |            |   |             |   |           |   |      |   |       |            |   |             |   |           |   |      |   |               |   |      |
|--|---|---|---|------------|---|-----------|---|-----------|---|--------|--|-------|------------|---|-------------|---|-----------|---|------|---|-------|------------|---|-------------|---|-----------|---|------|---|---------------|---|------|
| <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">SNo.</th> <th style="width: 90%;">Activities</th> </tr> </thead> <tbody> <tr><td style="text-align: center;">1</td><td style="text-align: center;">Attendance</td></tr> <tr><td style="text-align: center;">2</td><td style="text-align: center;">Sincerity</td></tr> <tr><td style="text-align: center;">3</td><td style="text-align: center;">Behaviuor</td></tr> <tr><td style="text-align: center;">4</td><td style="text-align: center;">Values</td></tr> </tbody> </table> | SNo.  | Activities                                      | 1 | Attendance | 2 | Sincerity | 3 | Behaviuor | 4 | Values | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Grade</th> <th style="width: 50%;">Equivalent</th> </tr> </thead> <tbody> <tr><td style="text-align: center;">A</td><td style="text-align: center;">Outstanding</td></tr> <tr><td style="text-align: center;">B</td><td style="text-align: center;">Very Good</td></tr> <tr><td style="text-align: center;">C</td><td style="text-align: center;">Fair</td></tr> </tbody> </table> | Grade | Equivalent | A | Outstanding | B | Very Good | C | Fair | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Grade</th> <th style="width: 50%;">Activities</th> </tr> </thead> <tbody> <tr><td style="text-align: center;">A</td><td style="text-align: center;">Outstanding</td></tr> <tr><td style="text-align: center;">B</td><td style="text-align: center;">Very Good</td></tr> <tr><td style="text-align: center;">C</td><td style="text-align: center;">Fair</td></tr> <tr><td style="text-align: center;">D</td><td style="text-align: center;">Below Average</td></tr> <tr><td style="text-align: center;">E</td><td style="text-align: center;">Poor</td></tr> </tbody> </table> | Grade | Activities | A | Outstanding | B | Very Good | C | Fair | D | Below Average | E | Poor |
| SNo.   | Activities                                      |   |   |            |   |           |   |           |   |        |  |       |            |   |             |   |           |   |      |   |       |            |   |             |   |           |   |      |   |               |   |      |
| 1  | Attendance                                      |   |   |            |   |           |   |           |   |        |  |       |            |   |             |   |           |   |      |   |       |            |   |             |   |           |   |      |   |               |   |      |
| 2  | Sincerity                                       |   |   |            |   |           |   |           |   |        |  |       |            |   |             |   |           |   |      |   |       |            |   |             |   |           |   |      |   |               |   |      |
| 3  | Behaviuor                                       |   |   |            |   |           |   |           |   |        |  |       |            |   |             |   |           |   |      |   |       |            |   |             |   |           |   |      |   |               |   |      |
| 4  | Values  |   |   |            |   |           |   |           |   |        |  |       |            |   |             |   |           |   |      |   |       |            |   |             |   |           |   |      |   |               |   |      |
| Grade  | Equivalent                                      |   |   |            |   |           |   |           |   |        |  |       |            |   |             |   |           |   |      |   |       |            |   |             |   |           |   |      |   |               |   |      |
| A  | Outstanding                                     |   |   |            |   |           |   |           |   |        |  |       |            |   |             |   |           |   |      |   |       |            |   |             |   |           |   |      |   |               |   |      |
| B  | Very Good                                       |   |   |            |   |           |   |           |   |        |  |       |            |   |             |   |           |   |      |   |       |            |   |             |   |           |   |      |   |               |   |      |
| C  | Fair  |   |   |            |   |           |   |           |   |        |  |       |            |   |             |   |           |   |      |   |       |            |   |             |   |           |   |      |   |               |   |      |
| Grade  | Activities                                      |   |   |            |   |           |   |           |   |        |  |       |            |   |             |   |           |   |      |   |       |            |   |             |   |           |   |      |   |               |   |      |
| A  | Outstanding                                     |   |   |            |   |           |   |           |   |        |  |       |            |   |             |   |           |   |      |   |       |            |   |             |   |           |   |      |   |               |   |      |
| B  | Very Good                                       |   |   |            |   |           |   |           |   |        |  |       |            |   |             |   |           |   |      |   |       |            |   |             |   |           |   |      |   |               |   |      |
| C  | Fair  |   |   |            |   |           |   |           |   |        |  |       |            |   |             |   |           |   |      |   |       |            |   |             |   |           |   |      |   |               |   |      |
| D  | Below Average                                   |   |   |            |   |           |   |           |   |        |  |       |            |   |             |   |           |   |      |   |       |            |   |             |   |           |   |      |   |               |   |      |
| E  | Poor  |   |   |            |   |           |   |           |   |        |  |       |            |   |             |   |           |   |      |   |       |            |   |             |   |           |   |      |   |               |   |      |

## **SCHEDULE OF EXAMINATION (ACADEMIC YEAR 2018 – 19)**

| <b>SPECIAL EXAMINATION</b> |           |                                   |
|----------------------------|-----------|-----------------------------------|
| <b>DATE</b>                | <b>X</b>  | <b>XII</b>                        |
| 25 <sup>th</sup> May 2018  | S.Science | Maths / IP                        |
| 28 <sup>th</sup> May 2018  | Maths     | Physics/ Accountancy/ Hindi       |
| 29 <sup>th</sup> May 2018  | English   | English                           |
| 30 <sup>th</sup> May 2018  | Hindi     | Chemistry/B.Studies/ Pol. Science |
| 31 <sup>st</sup> May 2018  | Science   | Biology/ C++/ Economics           |

| <b>PRE – MID / PERIODIC 1 / U.T 1</b> |           |            |             |           |           |                     |                     |
|---------------------------------------|-----------|------------|-------------|-----------|-----------|---------------------|---------------------|
| <b>DATE</b>                           | <b>VI</b> | <b>VII</b> | <b>VIII</b> | <b>IX</b> | <b>X</b>  | <b>XI</b>           | <b>XII</b>          |
| 16 <sup>th</sup> July 2018            | Maths     | Sanskrit   | S.Science   | English   | Science   | Phy./Accts./Hindi   | Bio./CS/ Eco.       |
| 17 <sup>th</sup> July 2018            | Hindi     | Maths      | Sanskrit    | S.Science | English   | Maths/ IP           | Chem./BSt./Pol.Sci. |
| 18 <sup>th</sup> July 2018            | Science   | Hindi      | Maths       | Computer  | S.Science | Bio./CS/Eco.        | English             |
| 19 <sup>th</sup> July 2018            | English   | Science    | Hindi       | Maths     | Computer  | Chem./BSt./Pol.Sci. | Physical Edu.       |
| 20 <sup>th</sup> July 2018            | S.Science | English    | Science     | Hindi     | Maths     | English             | Phy./Accts./Hindi   |
| 21 <sup>st</sup> July 2018            | Sanskrit  | S.Science  | English     | Science   | Hindi     | Physical Edu.       | Maths/ IP           |

**MID TERM / PERIODIC 2 / 1<sup>st</sup> TERMINAL EXAMINATION**

| <b>DATE</b>                | <b>VI</b> | <b>VII</b> | <b>VIII</b> | <b>IX</b> | <b>X</b>  | <b>XI</b>           | <b>XII</b>          |
|----------------------------|-----------|------------|-------------|-----------|-----------|---------------------|---------------------|
| 06 <sup>th</sup> Sept 2018 | Computer  | Computer   | Computer    | Computer  | Computer  | -                   | -                   |
| 10 <sup>th</sup> Sept 2018 | Maths     | Sanskrit   | S.Science   | Computer  | Science   | Phy./Accts./Hindi   | Bio./CS/ Eco.       |
| 13 <sup>th</sup> Sept 2018 | Hindi     | Maths      | Sanskrit    | S.Science | English   | Maths/ IP           | Chem./BSt./Pol.Sci. |
| 17 <sup>th</sup> Sept 2018 | Science   | Hindi      | Maths       | English   | Computer  | Bio./CS/Eco.        | English             |
| 20 <sup>th</sup> Sept 2018 | English   | Science    | Hindi       | Maths     | S.Science | Chem./BSt./Pol.Sci. | Physical Edu.       |
| 24 <sup>th</sup> Sept 2018 | S.Science | English    | Science     | Hindi     | Maths     | English             | Phy./Accts./Hindi   |
| 27 <sup>th</sup> Sept 2018 | Sanskrit  | S.Science  | English     | Science   | Hindi     | Physical Edu.       | Maths/ IP           |

**POST – MID / PERIODIC 3 / U.T 2**

| <b>DATE</b>               | <b>VI</b> | <b>VII</b> | <b>VIII</b> | <b>IX</b> | <b>XI</b>           |
|---------------------------|-----------|------------|-------------|-----------|---------------------|
| 19 <sup>th</sup> Nov 2018 | Maths     | Sanskrit   | S.Science   | Computer  | Chem./BSt./Pol.Sci. |
| 20 <sup>th</sup> Nov 2018 | Hindi     | Maths      | Sanskrit    | S.Science | Physical Edu.       |
| 22 <sup>nd</sup> Nov 2018 | Science   | Hindi      | Maths       | English   | Bio./CS/Eco.        |
| 26 <sup>th</sup> Nov 2018 | English   | Science    | Hindi       | Maths     | Phy./Accts./Hindi   |
| 27 <sup>th</sup> Nov 2018 | S.Science | English    | Science     | Hindi     | English             |
| 28 <sup>th</sup> Nov 2018 | Sanskrit  | S.Science  | English     | Science   | Maths/ IP           |

| PRE – BOARD EXAM I        |           |                     | PRE – BOARD EXAM II       |           |                     |
|---------------------------|-----------|---------------------|---------------------------|-----------|---------------------|
| DATE                      | X         | XII                 | DATE                      | X         | XII                 |
| 26 <sup>th</sup> Nov 2018 | S.Science | Bio./CS/ Eco.       | 07 <sup>th</sup> Jan 2019 | S.Science | Bio./CS/ Eco.       |
| 29 <sup>th</sup> Nov 2018 | Hindi     | Chem./BSt./Pol.Sci. | 09 <sup>th</sup> Jan 2019 | Hindi     | Chem./BSt./Pol.Sci. |
| 03 <sup>rd</sup> Dec 2018 | English   | English             | 11 <sup>th</sup> Jan 2019 | English   | English             |
| 06 <sup>th</sup> Dec 2018 | Maths     | Phy./Accts./Hindi   | 15 <sup>th</sup> Jan 2019 | Maths     | Phy./Accts./Hindi   |
| 10 <sup>th</sup> Dec 2018 | Science   | Physical Edu.       | 17 <sup>th</sup> Jan 2019 | Science   | Physical Edu.       |
| 13 <sup>th</sup> Dec 2018 | Computer  | Maths/ IP           | 19 <sup>th</sup> Jan 2019 | Computer  | Maths/ IP           |

| FINAL EXAMINATION (CLASS VI – VIII) |           |                     |           |
|-------------------------------------|-----------|---------------------|-----------|
| DATE                                | VI        | VII                 | VIII      |
| 23 <sup>rd</sup> Feb 2019           | Computer  | Computer            | Computer  |
| 26 <sup>th</sup> Feb 2019           | Maths     | Sanskrit            | S.Science |
| 01 <sup>st</sup> March 2019         | Hindi     | Maths               | Sanskrit  |
| 04 <sup>th</sup> Mar 2019           | Science   | S.Science           | Maths     |
| 07 <sup>th</sup> Mar 2019           | English   | Science             | Hindi     |
| 11 <sup>th</sup> Mar 2019           | S.Science | English             | Science   |
| 14 <sup>th</sup> Mar 2019           | Sanskrit  | Hindi               | English   |
| FINAL EXAMINATION (CLASS IX & XI)   |           |                     |           |
| DATE                                | IX        | XI                  |           |
| 11 <sup>th</sup> Feb 2019           | English   | Phy./Accts./Hindi   |           |
| 14 <sup>th</sup> Feb 2019           | S.Science | Chem./BSt./Pol.Sci. |           |
| 18 <sup>th</sup> Feb 2019           | Computer  | Physical Edu.       |           |
| 21 <sup>st</sup> Feb 2019           | Hindi     | English             |           |
| 25 <sup>th</sup> Feb 2019           | Maths     | Maths/ IP           |           |
| 28 <sup>th</sup> Feb 2019           | Science   | Bio./CS/Eco.        |           |

## **RECOMMENDED BOOKS FOR READING 2018 – 19**

| <b>CLASS</b> | <b>BOOKS</b>   |
|--------------|--|
| VI           | The Mummy Case- Franklin W. Dixon<br>What Katy Did At School- Susan M. Coolidge<br>Holly – Tina Nolan<br>Lost in the Snow – Holly Webb<br>Jumping Beany – June Crebbin   |
| VII          | Gulliver’s Travel- Jonathan Swift<br>Truth Is God- M.K. Gandhi<br>Diary of a Young Girl<br>Story of My Life by Helen Keller<br>Invisible Men – H.G Wells   |
| VIII         | Three Men In A Boat- Jerome k Jerome<br>To Students- M.K. Gandhi<br>Swami And Friends- R.K. Narayan<br>Animal Farm- George Orwell<br>Dear Father- BhabendraNathSaika   |
| IX           | Kim- Rudyard Kipling<br>Ruskin Bond – Bond with Nature<br>Tigers Forever – Ruskin Bond<br>The Great River Magic – Nandini Nayar<br>Pony Pals Circus Pony – Jeanne Betan Court<br>Pony Pals Detective Pony – Jeanne Betan Court |
| X            | Twelfth Night- William Shakespeare<br>The Diary Of A Young Girl- Anne Frank<br>Complete Ghost Stories- Charles Dickens<br>At school with Ruskin Bond<br>Canterville Ghost  |
| XI           | Three Days To Disaster- Deepa Aggarwal<br>The Guide- R.K. Narayan<br>Tale of Two Cities<br>Grandma’s Bag of Stories – Sudha Murthy<br>Brave Like My Brother – Marc Tyler Nobelman  |
| XII          | Godon – Premchand<br>Up from Slavery – T Washington<br>At School with Ruskin Bond<br>The Bird with Golden Rings – Sudha Murthy<br>Making India Awesome – Chetan Bhagat   |

## **BULLETIN BOARD THEMES (2018 – 19)**

| Class            | VI                    | VII     | VIII    | IX                                      | X              | XI     | XII   |
|------------------|-----------------------|---------|---------|---|----------------|--------|-------|
| Country          | South Korea           | Germany | Poland  | Uganda                                  | United Kingdom | France | India |
| Month            | Themes                |         | Section | Sub Themes                              |                |        |       |
| <b>April-May</b> | Earth Matters         |         | A       | Combat climate & Its Impact             |                |        |       |
|                  |                       |         | B       | Oceans of the World                     |                |        |       |
|                  |                       |         | C       | Life on Land                            |                |        |       |
| <b>July</b>      | Science & Innovations |         | A       | Non – conventional energy resources     |                |        |       |
|                  |                       |         | B       | Science for Life                        |                |        |       |
|                  |                       |         | C       | Universe & Beyond                       |                |        |       |
| <b>August</b>    | Travel & Tourism      |         | A       | From Mass Tourism to Niche Tourism      |                |        |       |
|                  |                       |         | B       | Community Tourism                       |                |        |       |
|                  |                       |         | C       | Rural Tourism                           |                |        |       |
| <b>September</b> | Art Forms             |         | A       | Life is a Stage (theatre)               |                |        |       |
|                  |                       |         | B       | Art for Art’s Sake (Painters & Artists) |                |        |       |
|                  |                       |         | C       | The Legends of Poetry                   |                |        |       |
| <b>October</b>   | Commerce & Industry   |         | A       | Sustainable Economic Growth             |                |        |       |
|                  |                       |         | B       | Partnerships                            |                |        |       |
|                  |                       |         | C       | Banking & Green Finance                 |                |        |       |
| <b>November</b>  | Demographic Profile   |         | A       | Poverty                                 |                |        |       |
|                  |                       |         | B       | Peace & Justice                         |                |        |       |
|                  |                       |         | C       | Water & Sanitation                      |                |        |       |
| <b>December</b>  | Forgotten Heroes      |         | A       | Harbingers of Peace                     |                |        |       |
|                  |                       |         | B       | Political Honchos                       |                |        |       |
|                  |                       |         | C       | War Soldiers                            |                |        |       |
| <b>Jan - Feb</b> | Sustainable Steps     |         | A       | Sports & Environment                    |                |        |       |
|                  |                       |         | B       | Greening the Blue (Green House Effect)  |                |        |       |
|                  |                       |         | C       | E – waste                               |                |        |       |

# **SCIENCE ACTIVITIES**

## **(Academic Year 2018 – 19)**

### **Science Activities & Exhibitions**

|   |                            |
|---|----------------------------|
| Science Based Activities at Zonal Level   | 01-08-2018 to 31-08-2018   |
| Science Based Activities at Central Level | 01-09-2018 to 28-09-2018   |
| Science Based Activities at State Level   | Last week of October, 2018 |

### **NTSE, NMMS and JSTSE Exam Details**

#### **Issuance of Performa 'A' for**

|                                      |                          |
|--------------------------------------|--------------------------|
| NTSE 1 <sup>st</sup> Stage (2018-19) | 15-10-2018 to 31-08-2018 |
| NMMS Exam. (2018-19)                 | 10-11-2018 to 22-11-2018 |
| JSTSE Exam. (2018-19)                | 02-02-2018 to 10-12-2018 |

#### **Date of Examination**

|  |            |
|--|------------|
| NTSE 1 <sup>st</sup> Stage (2018 – 19) | 04-11-2018 |
| NMMS Exam. (2018 – 19)                 | 25-11-2018 |
| JSTSE Exam. (2018 – 19)                | 16-12-2018 |

#### **Declaration of Results**

|  |            |
|--|------------|
| NTSE 1 <sup>st</sup> Stage (2018 – 19) | 31-01-2019 |
| NMMS Exam. (2018 – 19)                 | 31-03-2019 |
| JSTSE Exam. (2018 – 19)                | 30-03-2019 |

#### **Eco Club:**

|                                      |                          |
|--------------------------------------|--------------------------|
| Trees Plantation Drive/ Van Mahotsav | 01-08-2018 to 14-08-2018 |
| Swachh Bharat Pakhwada               | 16-08-2018 to 31-08-2018 |
| Theme Based Clearance Drive          | 01-09-2018 to 15-09-2018 |
| Anti Cracker Rally                   | 03-10-2018 to 17-10-2018 |

## **Tentative Dates For Olympiad** **For the Session 2018 – 19**

| SNo | Olympiad   | First Date | Second Date | Last Date of Registration |
|-----|--|------------|-------------|---------------------------|
| 1   | International Reasoning & Aptitude Olympiad        | 05-12-2018 | 24-01-2019  | 30-09-2018                |
| 2   | International Social Studies Olympiad              | 27-11-2018 | 19-12-2018  | 30-09-2018                |
| 3   | National Astronomy & Science Olympiad              | 26-11-2018 | 30-11-2018  | 31-08-2018                |
| 4   | Rashtriya Hindi Olympiad Hindi Vikas Manch         | 21-07-2018 | 28-07-2018  | 10-07-2018                |
| 5   | Quest Colouring Olympiad                           | 31-08-2018 | 27-10-2018  | 12-10-2018                |
| 6   | 9 <sup>th</sup> International Commerce Olympiad    | 17-11-2018 | -           | 09-10-2018                |
| 7   | Indira Gandhi Rashtriya Gyanpeeth                  | 20-07-2018 | -           | 10-07-2018                |
| 8   | Mahatma Gandhi Rashtrabhasha Hindi Prachar Sanstha | 26-07-2018 | -           | 21-07-2018                |

### **SOF World Olympiads**

**The schedule of exams for 2018 – 19 is as under:**

| Olympiad  | First Date | Second Date | Third Date |
|-----------|------------|-------------|------------|
| SOF – IEO | 04-10-2018 | 11-10-2018  | 23-10-2018 |
| SOF – IMO | 04-12-2018 | 13-12-2018  | 18-12-2018 |
| SOF – NSO | 01-11-2018 | 15-11-2018  | 27-11-2018 |
| SOF – NCO | 20-12-2018 | 31-01-2019  | -          |

### **REMEDIAL CLASSES SCHEDULE VI-XII**

**(TIMINGS 2:00 PM – 2:45 PM)**

| Days      | Class VI-VIII  | Class IX-X     | Class XI-XII               |
|-----------|----------------|----------------|----------------------------|
| Monday    | English        | Maths          | Physics/Accounts/Hindi     |
| Tuesday   | Hindi          | Social Science | Chemistry /BSt./ Pol. Sci. |
| Wednesday | Maths          | English        | Economics/Biology/ CS      |
| Thursday  | Science        | Hindi          | Maths/IP                   |
| Friday    | Social Science | Science        | English                    |

## **ASSEMBLY PLAN 2018 -19**

| <b>Date</b> | <b>Day</b> | <b>Class &amp; Sec.</b> | <b>Assembly Theme</b>                                      |
|-------------|------------|-------------------------|--|
| 2 April-18  | Monday     | 9C                      | WELCOME ASSEMBLY   |
| 3 April-18  | Tuesday    | 9B                      | WORLD HEALTH DAY   |
| 5 April-18  | Thursday   | 9A                      | SWACHH BHARAT ABHIYAN                                      |
| 10 April-18 | Tuesday    | 8C                      | SAFE MOTHERHOOD  |
| 12 April-18 | Thursday   | 8B                      | NEAT DELHI :CLEAN DELHI                                    |
| 17 April-18 | Tuesday    | 8A                      | JALLIANWALA BAGH MASSACRE DAY                              |
| 19 April-18 | Thursday   | 7C                      | WORLD HERITAGE DAY   |
| 24 April-18 | Tuesday    | 7B                      | GREEN INITIATIVES  |
| 26 April-18 | Thursday   | 7A                      | DESTINY IS NOT A MATTER OF CHANCE : ITS A MATTER OF CHOICE |
| 1 May-18    | Tuesday    | 6B                      | SHATTER THE STIGMA,MEND THE MIND                           |
| 3 May -18   | Thursday   | 6A                      | EVERY ENDING HAS A NEW BEGINNING                           |
| 8 May -18   | Tuesday    | 9C                      | YOUR CHOICES AFFECT THE PRIORITIES                         |
| 10 May -18  | Thursday   | 9B                      | WITHOUT HARDWORK NOTHING GROWS                             |
| 15 May -18  | Tuesday    | 9A                      | TECHNOLOGY AND TEENS                                       |
| 17 May-18   | Thursday   | 8C                      | WOMEN EMPOWERMENT  |
| 22 May-18   | Tuesday    | 8B                      | SUSTAINABLE DEVELOPMENT                                    |
| 24 May-18   | Thursday   | 8A                      | HOPE AND POSITIVITY  |
| 29 May-18   | Tuesday    | 7C                      | BELIEVE IN YOURSELF  |
| 31 May-18   | Thursday   | 7B                      | WORLD RED CROSS DAY  |
| 03-Jul-18   | Tuesday    | 7A                      | IMPORTANCE OF APPRECIATION                                 |
| 05-Jul-18   | Thursday   | 6B                      | IT IS THE WILL; NOT THE SKILL.                             |
| 10-Jul-18   | Tuesday    | 6A                      | NUKKAD NATAK ON ANY ONE POLITICAL ISSUE                    |
| 12-Jul-18   | Thursday   | 9C                      | INSIDE DEMOCRATIC WORLD                                    |
| 17-Jul-18   | Tuesday    | 9B                      | WORLD MALALA DAY   |

|           |          |    |  |
|-----------|----------|----|--|
| 24-Jul-18 | Thursday | 9A | POSITIVE ATTITUDE  |
| 26-Jul-18 | Tuesday  | 8C | WORLD NATURE CONSERVATION DAY                                  |
| 31-Jul-18 | Thursday | 8B | CONSERVING MOTHER EARTH  |
| 02-Aug-18 | Tuesday  | 8A | WORLD PRESS FREEDOM DAY  |
| 07-Aug-18 | Thursday | 7C | IT'S EASIER TO BUILD STRONG CHILDREN THAN TO REPAIR BROKEN MEN |
| 09-Aug-18 | Tuesday  | 7B | EVERY ENDING HAS A NEW BEGINNING                               |
| 14-Aug-18 | Thursday | 7A | THROUGH HARDSHIPS TO THE STARS'.                               |
| 16-Aug-18 | Thursday | 6B | RULES FOR SUCCESS  |
| 21-Aug-18 | Tuesday  | 6A | WHAT SACHIN TENDULKAR TAUGHT THE WORLD.                        |
| 23-Aug-18 | Thursday | 9C | PUBLIC WELLNESS  |
| 28-Aug-18 | Tuesday  | 9B | WELL UTILIZATION OF RESOURCES.                                 |
| 30-Aug-18 | Thursday | 9A | STAY POSITIVE THROUGHOUT THE DAY                               |
| 04-Sep-18 | Tuesday  | 8C | SELF HELP  |
| 06-Sep-18 | Thursday | 8B | EXPECTATIONS FOR RECONCILIATION                                |
| 11-Sep-18 | Tuesday  | 8A | HEALTHY CHOICES: CAFFEINE, SUGAR AND FIZZY DRINKS              |
| 13-Sep-18 | Thursday | 7C | CYBER SAFETY AND MODERN TECHNOLOGY                             |
| 18-Sep-18 | Tuesday  | 7B | LIFE GOALS AND ASPIRATIONS                                     |
| 20-Sep-18 | Thursday | 7A | E – SAFETY   |
| 25-Sep-18 | Tuesday  | 6B | POSITIVE BELIEFS AND ACTIONS                                   |
| 27-Oct-18 | Tuesday  | 6A | BOOKS : GOOD FRIENDS   |
| 04-Oct-18 | Tuesday  | 9C | A SKIT ON TECHNOLOGY AND TEENS                                 |
| 09-Oct-18 | Thursday | 9B | ADVERTISING INFLUENCE OUR FOOD CHOICES                         |
| 11-Oct-18 | Tuesday  | 9A | WORLD POSTAL DAY   |
| 16-Oct-18 | Tuesday  | 8C | RISE AND SHINE   |
| 23-Oct-18 | Thursday | 8B | FREEDOM AND ADOLESCENCE  |
| 25-Oct-18 | Tuesday  | 8A | SKILL DEVELOPMENT  |

|           |          |    |  |
|-----------|----------|----|--|
| 30-Oct-18 | Thursday | 7C | SAVE ENVIRONMENT   |
| 01-Nov-18 | Tuesday  | 7B | HEALTH IS WEALTH   |
| 13-Nov-18 | Thursday | 7A | GET MOTIVATED SEEING CHALLENGES AS OPPORTUNITIES               |
| 15-Nov-18 | Tuesday  | 6B | DO GOOD TO FEEL GOOD   |
| 20-Nov-18 | Thursday | 6A | TERRORISM: A THREAT OF INTERNAL SECURITY                       |
| 22-Nov-18 | Tuesday  | 9C | RELEVANCE OF GANDHISM TODAY                                    |
| 27-Nov-18 | Thursday | 9B | ANTI BULLYING  |
| 29-Nov-18 | Tuesday  | 9A | SCIENCE AND TOURISM  |
| 04-Dec-18 | Tuesday  | 8C | CONSUMER RIGHTS  |
| 06-Dec-18 | Thursday | 8B | FRIENDSHIP AND HEALTHY RELATION CHOICES                        |
| 11-Dec-18 | Tuesday  | 8A | DEALING WITH EMERGENCIES                                       |
| 13-Dec-18 | Thursday | 7C | IF YOU WANT RESPECT BE THE FIRST ONE TO SHOW IT                |
| 18-Dec-18 | Tuesday  | 7B | HANDLING PEER PRESSURE   |
| 20-Dec-18 | Thursday | 7A | TRY AND FAIL BUT DO NOT TRY TO FAIL.                           |
| 27-Dec-18 | Thursday | 6B | DISCIPLINE IS THE BRIDGE BETWEEN GOAL AND ACCOMPLISHMENTS.     |
| 01-Jan-18 | Tuesday  | 6A | WHERE THERE IS A WILL THERE IS A WAY                           |
| 03-Jan-19 | Thursday | 9C | POPULATION AND POVERTY- A THIRD WORLD MENACE                   |
| 08-Jan-19 | Tuesday  | 9B | HARDWORK IS THE BEST INVESTMENT WHICH NEVER FAILS              |
| 10-Jan-19 | Thursday | 9A | REVOLUTIONARY WRITERS  |
| 15-Jan-19 | Tuesday  | 8C | WAYS OF SUSTAINABLE LIVING                                     |
| 17-Jan-19 | Thursday | 8B | NANO-SCIENCE WILL IMPACT OUR SPORTS AND CLOTHING IN THE FUTURE |
| 22-Jan-19 | Tuesday  | 8A | WHEN CHANGE BEGINS WITHIN                                      |
| 24-Jan-19 | Thursday | 7C | WHEN OUR VALUES BECOME OUR DESTINY                             |
| 29-Jan-19 | Tuesday  | 7B | WINNERS NEVER QUIT   |

# Class XI Monthly Planner (Academic Year 2018 – 19)

## TERM I

| SUBJECTS       | APRIL   | MAY   | JULY  | AUGUST  |
|----------------|---|---|---|---|
| <b>ENGLISH</b> | <b>Hornbill</b><br>L-1 Portrait of A Lady<br>P-1 A Photograph<br><b>Reading Skills</b><br>Note Making<br><b>Writing</b><br>Notice | <b>Snapshot</b><br>L-1 The Summer Of The Beautiful White House<br><b>Hornbill</b><br>L-2 We're Not Afraid To Die If We Are All Together<br><b>Grammar</b><br>Determiners & Modals | <b>Snapshot</b><br>L-2 The Address<br><b>Hornbill</b><br>L-3 Discovering Tut<br>P-2 The Voice Of Rain<br><b>Writing</b><br>Letter (Editor)<br><b>Grammar</b><br>Tenses  | <b>Snapshot</b><br>L-3 Ranga's Marriage<br><b>Hornbill</b><br>P-3 The Laburnum Top<br><b>Writing</b><br>Poster , Letter (Enquiry Letter - Job Application)<br><b>Grammar</b><br>Change of voice   |
| <b>PHYSICS</b> | Ch-1 Physical world<br>Ch-2 Units and measurement   | Ch-3 Motion in a straight line  | Ch-4 Motion in a plane<br>Ch-5 Laws of motion<br><u>Practical:</u><br>1. To measure diameter of a small spherical/ cylindrical body and to measure internal diameter & depth of a given beaker/ calorimeter using Vernier callipers and hence find its volume.<br>2. To measure diameter of a given wire and thickness of a given sheet using screw gauge.<br>3. To determine radius of curvature of a given spherical surface by a spherometer.<br>4. To determine the mass of two different objects using a beam balance.<br><u>Activity:</u><br>1. To make a paper scale of given least count eg. 0.2cm, 0.5cm | Ch-5 Laws of motion (continue)<br>Ch-6 Work, energy & power<br>Ch-8 Gravitation<br><u>Practical:</u><br>1. To find the weight of given body using parallelogram law of vectors.<br>2. Using a simple pendulum, plot its $L - T^2$ graph and use it to find the effective length of second's pendulum. |

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| <b>CHEMISTRY</b>   | Unit-1 Some basic concepts of chemistry<br><u>Practical:</u><br>1. Basic laboratory techniques   | Unit-1 Some basic concepts of chemistry (Contd.)<br>Unit-3 Classification of elements & periodicity in properties<br><u>Practical:</u><br>1. Crystallization of impure sample of copper sulphate | Unit-2 Structure of atom<br>Unit-4 Chemical bonding & molecular structure<br><u>Practical:</u><br>1. Determination of cations & anions (salt analysis)  | Unit-5 States of matter<br>Unit-8 Redox reactions<br><u>Practical:</u><br>1. Determination of cations & anions (salt analysis)  |
| <b>BIOLOGY</b>     | Ch-1 The Living world<br>Ch-2 Biological classification<br>Ch-3 Plant Kingdom<br>Ch-4 Animal Kingdom<br><u>Practical:</u><br>1. Study of the parts of a compound microscope<br>2. Study and description of the flowers | Ch-8 Cell Structure<br><u>Practical:</u><br>1. Preparation and study of T.S of monocot & dicot stems & roots   | Ch-16 Digestion & absorption<br>Ch-17 Breathing & exchange of gases<br><u>Practical:</u><br>1. Study of osmosis<br>2. Study of plasmolysis<br>3. Study of animal tissues<br>4. Study & external morphology of cockroach | Ch-18 Body fluids & circulation<br>Ch-19 Excretory products and their elimination<br>Ch-20 Locomotion & Movement<br>Ch-21 Neural control & coordination<br>Ch-22 Chemical Control & Coordination<br><u>Practical:</u><br>1. Paper chromatography<br>2. Action of salivary amylase on starch |
| <b>MATHEMATICS</b> | Ch-1 Sets<br>Ch-3 Trigonometry (contd.)  | Ch-3 Trigonometry  | Ch-2 Relation & function<br>Ch-4 Mathematical Induction   | Ch-5 Complex number<br>Ch-6 Linear inequalities<br>Ch-12 Three dimensional coordinate geometry  |
| <b>ACCOUNTANCY</b> | Ch-1 Introduction to accounting<br>Ch-2 Basic accounting terms<br>Ch-3 Theory base of accounting, AS & IFRS  | Ch-4 Bases of accounting<br>Ch-5 Accounting equation<br>Ch-6 Accounting procedures – rules of debit & credit   | Ch-7 Origin of transactions – source documents & preparations of vouchers<br>Ch-8 Journal<br>Ch-9 Ledger<br>Ch-10 Cash book – special purpose book 1  | Ch-11 Other books – II special purpose Book2<br>Ch-12 Bank reconciliation statement<br>Ch-13 Trial balance  |
| <b>ECONOMICS</b>   | <b>Micro Economics</b><br>Unit 1<br>Ch-1 Introduction  | Unit 2 Consumer Equilibrium<br>Ch-3 Demand   | Ch-2 Consumer Equilibrium<br>Ch-4 Elasticity of demand<br><b>Statistics</b><br>Ch-1 Introduction<br>Ch-2 Collection of data   | Ch-3 Organization of data<br>Ch-4 Presentation of data<br><b>Revision</b>   |

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| <b>BUSINESS STUDIES</b>      | Unit 1 – Nature and purpose of business   | Unit2- Forms of business organizations  | Unit 3- Public, private and global enterprises<br>Unit 4- Business services  | Unit 5- Emerging modes of business  |
| <b>POLITICAL SCIENCE</b>     | Ch-1 Constitution: Why and how?<br>Ch-2 Rights in the Indian constitution<br>Ch-3 Election and representation   | Ch-11 Political theory : An Introduction<br>Ch-12 Freedom<br>Ch-13 Equality   | Ch-4 Executive<br>Ch-5 Legislative<br>Ch-6 Judiciary   | Ch-14 Social Justice<br>Ch-15 Rights<br>Ch-16 Citizenship   |
| <b>HINDI</b>                 | अंतरा –<br>काव्य –<br>पाठ 1 कबीरदास साहित्यिक परिचय<br>(क) अरे इन दोहुन राहन पाई<br>(ख) बालम आवो हमारे गेह रे<br>पाठ 2 सूरदास साहित्यिक परिचय<br>(क) खेलन में को काको गुसैया<br>(ख) मुरली तऊ गुपालहिं भावति अंतरा<br>गद्य –<br>पाठ 1 प्रेमचन्द साहित्यिक परिचय ईदगाह<br>पाठ 2 अमरकांत साहित्यिक परिचय दोपहर का भोजन निबंध – समसामयिक विषय<br>पत्र के प्रकार – औपचारिक तथा अनौपचारिक अपठित गद्यांश एवं अपठित पद्यांश | अंतराल –<br>पाठ 1 अंडे के छिलके (एकांकी) – मोहन राकेश<br>अंतरा –<br>काव्य –<br>पाठ 3 देव साहित्यिक परिचय<br>1. हँसी की चोट<br>2. सपना<br>3. दरबार<br>अंतरा –<br>गद्य –<br>पाठ 3 हरिशंकर परसाई साहित्यिक परिचय टॉर्च बेचने वाले<br>पाठ 4 रांगेय राघव – साहित्यिक परिचय 'गूंगे'<br>निबंध –<br>भारत विषयक निबंध<br>पत्र –<br>रोजगार संबंधी आवेदन पत्र<br>अभिव्यक्ति और माध्यम इकाई – 1<br>जनसंचार माध्यम और लेखन –<br>जनसंचार माध्यम | अंतरा –<br>काव्य –<br>पाठ 4 पद्माकर साहित्यिक परिचय<br>(क) – औरे भाँति कुंजन में गुंजरत<br>(ख) – गोकुल के कुल के गली के गोप<br>(ग) – भौरन को गुंजन विहार<br>अंतरा –<br>गद्य –<br>पाठ 5 सुधा अरोड़ा (साहित्यिक परिचय)<br>ज्योतिबा फुले निबंध –<br>भारतीय संस्कृति पर्व से संबंधित पत्र –<br>संपादक के नाम (विविध विषय)<br>अपठित गद्यांश, अपठित पद्यांश<br>अभिव्यक्ति और माध्यम इकाई – 1<br>जनसंचार माध्यम और लेखन –<br>पत्रकारिता के विविध आयाम | अंतरा –<br>गद्य –<br>पाठ-6 ओमप्रकाश बाल्मीकि साहित्यिक परिचय खानाबदोश<br>अंतरा –<br>काव्य –<br>पाठ 5 सुमित्रानंदन पंत साहित्यिक परिचय संध्या के बाद निबंध – आधुनिक विषयों से संबंधित।<br>विद्यार्थी और युवा पीढ़ी से संबंधित साहित्य एवं समाज से संबंधित लोकोक्तियों पर आधारित पत्र – औपचारिक पत्र (विविध विषय)<br>अपठित गद्यांश, अपठित पद्यांश |
| <b>PHYSICAL EDUCATION</b>    | Ch-1 Changing trends and career in physical education<br>Ch-2 Olympic movement  | Ch-1 Changing trends and career in physical education   | Ch-3 Physical fitness, wellness & lifestyle<br>Ch-5 Yoga   | Ch-4 Physical Education & Sports for Differently Abled<br>Ch-6 Physical Activity & Leadership Training  |
| <b>INFORMATICS PRACTICES</b> | Ch-10 DBMS concepts<br>Ch-11 Introduction to MySQL  | Ch-12 Simple queries in MySQL   | Ch-1 Hardware concepts<br>Ch-2 Software concepts<br>Ch-3 Getting started with Programming using IDE  | Ch-4 Programming fundamentals<br>Ch-5 Flow of control   |

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| <b>COMPUTER SCIENCE</b> | Ch-1 Computer Overview | Ch-2 Software Concepts | Ch-3 Data Representation<br>Ch-4 Microprocessor Basics & Memory Concepts<br>Ch-6 Getting started with C++ | Ch-5 General OOPs Concepts<br>Ch-7 Data Handling |
|-------------------------|------------------------|------------------------|---|--|

**September** – Revision and Summative Assessment – I Examination

**TERM – II**

| SUBJECTS       | OCTOBER   | NOVEMBER  | DECEMBER   | JANUARY  |
|----------------|---|---|--|--|
| <b>ENGLISH</b> | <b>Hornbill</b><br>L-4 Landscape of the Soul<br>P-4 Childhood<br><b>Snapshot</b><br>L-4 Albert Einstein At School<br>L-5 Mother’s Day<br><b>Writing skills</b><br>Advertisements, Letter Placing Order<br><b>Grammar</b><br>Clauses   | <b>Hornbill</b><br>L-5 The Ailing Planet the Green Movements Role<br>P-5 Father to Son<br><b>Snapshot</b><br>L-6 The Ghat of the Only World<br><b>Writing skills</b><br>Complaint Letter<br><b>Grammar</b><br>Error correction  | <b>Snapshot</b><br>L-7 Birth<br><b>Hornbill</b><br>L-6 The Browning Version<br>L-7 The Adventure<br><b>Grammar</b><br>Re – ordering of sentences | <b>Snapshot</b><br>L-8 The Tale of Melon City<br><b>Hornbill</b><br>L-8 Silk Road<br><b>Writing skills</b><br>Letter order<br><b>Grammar</b><br>Gap – filling, Dialogue completion |
| <b>PHYSICS</b> | Ch-7 System of particles & rotational motion<br>Ch-9 Mechanical properties of solids<br><u>Practical:</u><br>1. To find the force constant of a helical spring by plotting a graph between load & extension.<br>2. To study the relationship between the temperature of a hot body and time by plotting a cooling curve.<br>3. To study the relationship between frequency and length of a given wire under constant tension using sonometer.<br><u>Activity:</u><br>1. To observe change of state & plot a cooling curve for molten wax. | Ch-10 Mechanical properties of fluids<br>Ch-11 Thermal properties of matter<br><u>Practical:</u><br>1. To study the relation between the length of a given wire and tension for constant frequency using sonometer.<br>2. To find the speed of sound in air at room temperature using a resonance tube by two resonance positions.<br><u>Activity:</u><br>1. To study the factors affecting the rate of loss of heat of a liquid. | Ch-12 Thermodynamics<br>Ch-13 Kinetic theory   | Ch-14 Oscillations<br>Ch-15 Waves  |

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| <b>CHEMISTRY</b>   | Unit-6 Thermo Dynamics<br>Unit-9 Hydrogen   | Unit-10 S- block elements<br>Unit-11 Some p – block elements<br><u>Practical:</u><br>1. Determination of pH of some solutions obtained from juices using pH paper or universal indicators<br>2. Study the pH change in the titrations of a strong base using universal indicators.  | Unit-12 Organic chemistry some basic principles & techniques<br>Unit-13 Hydrocarbon<br><u>Practical:</u><br>1. Preparation of standard solution of oxalic acid.<br>2. Determination of strength of a given solution of NaOH by titrating it against standards solution of oxalic acid. | Unit-7 Equilibrium<br>Unit-14 Environmental chemistry                               |
| <b>BIOLOGY</b>     | Ch-11 Transport in plants<br>Ch-12 Mineral Nutrition<br>Ch-13 Photosynthesis in higher plants<br><u>Practical:</u><br>1. Study of specimens & identification with reasons<br>2. Study of animal & identification with reasons<br>3. Study of plant tissues from prepared seeds. | Ch-6 Anatomy of flowering plants<br>Ch-7 Structural organization in animals<br>Ch-5 Morphology<br>Ch-9 Biomolecules<br>Ch-14 Respiration in plants<br>Ch-15 Plant growth & development<br><u>Practical:</u><br>1. Study of mitosis in onion root tip from permanent slides<br>2. Study of imbibitions<br>3. Test for carbohydrates, proteins and fats | Ch-8 Cell: The unit of life<br>Ch-9 Biomolecules<br>Ch-10 Cell cycle & cell division<br><u>Practical:</u><br>1. Study & identification of human bones & joints   | <u>Practical:</u><br>1. Study & identification of different types of inflorescence. |
| <b>MATHEMATICS</b> | Ch-7 Permutation & combination<br>Ch-8 Binomial theorem   | Ch-9 Sequence & series<br>Ch-10 Straight line<br>Ch-11 Conic section  | Ch-13 Limits & derivative<br>Ch-14 Mathematical reasoning  | Ch- 15 Statistics<br>Ch-16 Probability  |
| <b>ACCOUNTANCY</b> | Ch-14 Depreciation<br>Ch-15 Provisions & reserves<br>Ch-16 Bills of exchange  | Ch-17 Rectification of errors<br>Ch-18 Financial statement of sole proprietorship<br>Ch-19 Adjustments in preparation of financial statements   | Ch-20 Single entry system  | Ch-21 Computers in accounting   |

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| <b>ECONOMICS</b>         | <b>Statistics</b><br>Ch-5 Measures of central tendency<br>Ch-6 Measures of dispersion   | <b>Micro Economics</b><br>Unit 3 Producer Equilibrium<br>Ch-5 Production function<br>Ch-6 Cost<br>Ch-7 Revenue<br>Ch-8 Producer equilibrium<br>Ch-9 Supply  | <b>Statistics</b><br>Ch-7 Correlation<br>Ch-8 Introduction to Index numbers   | <b>Micro Economics</b><br>Unit 4<br>Ch-10 Main market forms<br>Ch-11 Price determination & simple applications<br><br><b>Revision</b>   |
| <b>BUSINESS STUDIES</b>  | Unit 6- Social responsibility of business and business ethics   | Unit 7- Sources of business finance<br>Unit 8- Small business   | Unit 9- Internal trade  | Unit 10- International Trade  |
| <b>POLITICAL SCIENCE</b> | Ch-7 Federation<br>Ch-8 Local government  | Ch-9 Constitution as a living document<br>Ch-17 Nationalism<br>Ch-18 Secularism   | Ch-10 Philosophy of the constitution<br>Ch-19 Peace   | Ch-20 Development   |
| <b>HINDI</b>             | अंतरा - काव्य -<br>पाठ-6 महादेवी वर्मा साहित्यिक परिचय<br>क) जाग तुझको दूर जाना<br>ख) सब आँखों के आँसू उजले<br>सृजनात्मक लेखन<br>1. डायरी लेखन की कला<br>2. कथा - पटकथा<br>निबंध - नारी संबंधी विज्ञान संबंधी | अंतरा - काव्य -<br>पाठ-7 नरेन्द्र शर्मा साहित्यिक परिचय<br>पाठ-7 नींद उचट जाती है<br>नागार्जुन - साहित्यिक परिचय<br>पाठ-7 बादल को घिरते देखा है<br>अंतरा - गद्य -<br>पाठ-7 पांडेय बेचन शर्मा 'उग्र' साहित्यिक परिचय<br>उसकी माँ<br>अभिव्यक्ति और माध्यम इकाई - 3<br>पाठ-8 भारतेन्दु हरिश्चन्द्र - साहित्यिक परिचय<br>भारतवर्ष की उन्नति कैसे हो सकती है ?<br>व्यावहारिक लेखन कार्यालयी लेखन और प्रक्रिया<br>अंतराल<br>पाठ-2 मकबूल फिदा हुसैन<br>हुसैन की कहानी अपनी ज़बानी<br>निबंध - समस्या प्रधान | अंतरा - पद्य -<br>पाठ-9 श्रीकान्त वर्मा साहित्यिक परिचय<br>हस्तक्षेप<br>अभिव्यक्ति और माध्यम इकाई - 3. व्यावहारिक लेखन<br>स्ववृत्त लेखन और रोजगार संबंधी आवेदन पत्र<br>पाठ-10 धूमिल - साहित्यिक परिचय<br>घर में वापसी<br>अंतराल -<br>पाठ-3 विष्णु प्रभाकर....<br>आवारा मसीहा<br>निबंध - लोकोक्तियों पर आधारित , अपठित गद्यांश, अपठित पद्यांश<br>मौखिक परीक्षण - श्रवण - वर्णित या पठित सामग्री को सुनकर अर्थ ग्रहण करना, वार्तालाप करना, वाद विवाद, भाषण, कविता - पाठ आदि को सुनकर समझना, मूल्यांकन करना। | सहायक सामग्री की सहायता से पाठ्यक्रम की पुनरावृत्ति।<br>पुनरावृत्ति अंतरा - गद्य - परीक्षा की दृष्टि से महत्वपूर्ण गद्यांश की सप्रसंग व्याख्या, प्रश्नोत्तर अभ्यास।<br>साहित्यिक परिचय अभिव्यक्ति और माध्यम पुनरावृत्ति - अंतरा - पद्य सप्रसंग व्याख्या, काव्य सैद्धर्य (भाव पक्ष तथा कला पक्ष)<br>प्रश्नोत्तर अभ्यास।<br>साहित्यिक परिचय।<br>समस्या समाधान विद्यार्थियों की पाठ्यक्रम से संबंधित कठिनाइयों का निवारण। पाठों से संबंधित नैतिक मूल्यों पर आधारित लघु प्रश्नों का अभ्यास। |

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|------------------------------|--|--|---|---|
| <b>PHYSICAL EDUCATION</b>    | Ch-7 Test and measurement in sports<br>Ch-8 Fundamentals of anatomy & physiology | Ch-9 Biomechanics, Kinesiology and Sports<br>Ch-10 Psychology and sports | Ch-11 Training in sports<br>Ch-12 Doping              |   |
| <b>INFORMATICS PRACTICES</b> | Ch-6 Java IDE Programming – I<br>Ch-7 Java IDE Programming– II                   | Ch-13 MySQL functions<br>Ch-15 IT Applications                           | Ch-14 Table creations & data manipulation commands    | Ch-8 Java IDE Programming– III<br>Ch-9 Programming Guidelines |
| <b>COMPUTER SCIENCE</b>      | Ch-8 Operators & Expressions in C++<br>Ch-9 C++ as per latest C++ II Standard    | Ch-10 Flow of Control<br>Ch-11 Functions                                 | Ch-12 Structured Data type: Array<br>Ch-13 Structures | Ch-14 Programming Methodology                                 |

**February & March** – Revision and Post Mid Term Examination

## EXAMINATION SYLLABUS (2018- 19)

| English  |   |  |                        |
|--|---|--|------------------------|
| <b>UT – 1</b>  | <b>1<sup>st</sup> Term</b>  | <b>UT – 2</b>  | <b>Final Term</b>      |
| <b>Reading</b><br>Unseen passage<br><b>Writing</b><br>Notice<br><b>Grammar</b><br>Determiners, Articles<br><b>Literature</b><br><b>Hornbill</b><br>L- 1,2<br><b>Snapshot</b><br>L-1, P-1 | <b>Reading</b><br>Unseen passage<br><b>Writing</b><br>Notice, Job application, Letter<br>(Enquiry, Editor)<br><b>Grammar</b><br>Determiners, Articles, Tenses,<br>Modals, Change of voice<br><b>Literature</b><br><b>Hornbill</b><br>L- 1,2,3,P-2,3<br><b>Snapshot</b><br>L-1,2,3,P-1 | <b>Reading</b><br>Unseen passage<br><b>Writing</b><br>Advertisement<br><b>Grammar</b><br>Clauses<br><b>Literature</b><br><b>Hornbill</b><br>L- 4,P-4<br><b>Snapshot</b><br>L-4,5 | <b>Entire Syllabus</b> |
| <b>Physics</b>   |   |  |                        |
| <b>UT – 1</b>  | <b>1<sup>st</sup> Term</b>  | <b>UT – 2</b>  | <b>Final Term</b>      |
| Ch-1,2,3   | Ch-1,2,3,4,5,6,8  | Ch-7   | <b>Entire Syllabus</b> |
| <b>Chemistry</b>   |   |  |                        |
| <b>UT – 1</b>  | <b>1<sup>st</sup> Term</b>  | <b>UT – 2</b>  | <b>Final Term</b>      |
| Ch-1,3   | Ch-1,2,3,4,5,8  | Ch-6,9,10  | <b>Entire Syllabus</b> |
| <b>Biology</b>   |   |  |                        |
| <b>UT – 1</b>  | <b>1<sup>st</sup> Term</b>  | <b>UT – 2</b>  | <b>Final Term</b>      |
| Ch-16,17,18,19   | Ch-1,2,3,4,8,16,<br>17,18,19,20,21  | Ch-8,9,10,11,12  | <b>Entire Syllabus</b> |
| <b>Mathematics</b>   |   |  |                        |
| <b>UT – 1</b>  | <b>1<sup>st</sup> Term</b>  | <b>UT – 2</b>  | <b>Final Term</b>      |
| Ch-1,3,4   | Ch-1,2,3,4,5,6,7,8  | Ch-9,10,12   | <b>Entire Syllabus</b> |
| <b>Accountancy</b>   |   |  |                        |
| <b>UT – 1</b>  | <b>1<sup>st</sup> Term</b>  | <b>UT – 2</b>  | <b>Final Term</b>      |
| Ch-1,2,3,4,5,6   | Ch-1 to 13  | Ch-14,15,16,17   | <b>Entire Syllabus</b> |
| <b>Economics</b>   |   |  |                        |
| <b>UT – 1</b>  | <b>1<sup>st</sup> Term</b>  | <b>UT – 2</b>  | <b>Final Term</b>      |
| Part A Ch-1,2  | Part A Ch-1,2,3,4<br>Part B Ch-1,2,3  | Part A Ch-5,6<br>Part B Ch-4,5,6   | <b>Entire Syllabus</b> |
| <b>Business Studies</b>  |   |  |                        |
| <b>UT – 1</b>  | <b>1<sup>st</sup> Term</b>  | <b>UT – 2</b>  | <b>Final Term</b>      |
| Ch-1, 2  | Ch-1 to 5   | Ch-6, 7  | <b>Entire Syllabus</b> |

| Political Science  |  |   |                        |
|--|--|---|------------------------|
| UT – 1   | 1 <sup>st</sup> Term   | UT – 2  | Final Term             |
| Ch-1,2,3   | Ch-1,2,3,4,5,6,<br>11,12,13,14,15,16   | Ch-7,8,9,17,18  | <u>Entire Syllabus</u> |
| Hindi  |  |   |                        |
| UT – 1   | 1 <sup>st</sup> Term   | UT – 2  | Final Term             |
| अंतरा -<br>काव्य -<br>पाठ 1,2,3<br>गद्य -<br>पाठ 1,2,3,4<br>निबंध - समसामयिक<br>विषय, भारत विषयक निबंध<br>पत्र के प्रकार - औपचारिक<br>तथा अनौपचारिक,<br>रोजगार संबंधी,<br>आवेदन पत्र<br>अभिव्यक्ति और माध्यम<br>अपठित गद्यांश एवं अपठित<br>पद्यांश<br>जनसंचार माध्यम और<br>लेखन-<br>जनसंचार माध्यम | अंतरा -<br>काव्य -<br>पाठ 1,2,3,4,5<br>गद्य -<br>पाठ 1,2,3,4,5,6<br>अंतराल-<br>पाठ 1<br>निबंध -<br>भारतीय संस्कृति पर्व से संबंधित<br>निबंध - आधुनिक विषयों से संबंधित।<br>विद्यार्थी और युवा पीढ़ी से संबंधित<br>साहित्य एवं समाज से संबंधित<br>समसामयिक विषय<br>भारत विषयक निबंध<br>लोकोक्तियों पर आधारित<br>पत्र -<br>संपादक के नाम (विविध विषय)<br>अपठित गद्यांश, अपठित पद्यांश<br>अभिव्यक्ति और माध्यम इकाई - 1<br>औपचारिक तथा अनौपचारिक<br>रोजगार संबंधी<br>आवेदन पत्र<br>जनसंचार माध्यम और लेखन-<br>जनसंचार माध्यम<br>पत्रकारिता के विविध आयाम<br>औपचारिक पत्र (विविध विषय)<br>अपठित गद्यांश, अपठित पद्यांश | अंतरा -<br>काव्य -<br>पाठ 6,7<br>गद्य -<br>पाठ 7,8<br>सृजनात्मक लेखन<br>1. डायरी लेखन की कला<br>2. कथा - पटकथा<br>निबंध - नारी संबंधी विज्ञान<br>संबंधी | <u>Entire Syllabus</u> |
| Physical Education   |  |   |                        |
| UT – 1   | 1 <sup>st</sup> Term   | UT – 2  | Final Term             |
| Ch-1, 2  | Ch-1,2,3,4,5,6   | Ch-7,8,9  | <u>Entire Syllabus</u> |
| Informatics Practices  |  |   |                        |
| UT – 1   | 1 <sup>st</sup> Term   | UT – 2  | Final Term             |
| Ch-10,11,12  | Ch-1,2,3,4,5,10,<br>11,12  | Ch-5,6,7  | <u>Entire Syllabus</u> |
| Computer Science   |  |   |                        |
| UT – 1   | 1 <sup>st</sup> Term   | UT – 2  | Final Term             |
| Ch-1,2,3,4,6   | Ch-1,2,3,4,5,6,7   | Ch-8,9,10,11  | <u>Entire Syllabus</u> |

## **ACTIVITY PLANNER (2018 – 19)**

| <b>Date &amp; Month</b> | <b>Activities</b>  |
|-------------------------|--|
| 19 May 2018             | Health & Nutritious Day, Mother's Day, Earth Day Celebration   |
| 9 – 14 July 2018        | Ecology Week   |
| 24 July 2018            | Polling Day  |
| 30 July 2018            | Oath Taking Ceremony   |
| 02 Aug 2018             | Maths Quiz   |
| 09 Aug 2018             | Ad – Mad Show (Commerce Department – Class XI & XII)   |
| 14 Aug 2018             | Independence Day Celebration   |
| 21 Aug 2018             | Special Assembly (EID)   |
| 24 Aug 2018             | Debate competition (IX to XII)   |
| 05 Sep 2018             | Teacher's Day Celebration  |
| 29 Sep 2018             | Picnic   |
| 1 Oct 2018              | Gandhi Jayanti Special Assembly  |
| 11 Oct 2018             | Business Quora (Commerce Department - Class XI & XII)  |
| 5 Nov 2018              | Diwali Celebration, Inter House Dance Competition, Rangoli Competition, Class Decoration Competition |
| 12 - 17 Nov 2018        | Sports Week  |
| 19 Nov 2018             | Social Science Quiz (VI to X)  |
| 22 Nov 2018             | Special Assembly (Guru Parv)   |
| 28 Nov 2018             | Hindi Essay Writing Competition (VI to X)  |
| 29 Nov 2018             | Science Quiz (IX to XII)   |
| 25 Dec 2018             | Christmas Carnival   |
| 22 Jan 2019             | Poem Recitation  |
| 25 Jan 2019             | Republic Day Celebration   |
| 30 Jan 2019             | Picnic   |
| 2 Feb 2019              | Farewell Party   |