

# BRILLIANTS' CONVENT

## SR. SEC. SCHOOL

RECOGNISED & AFFILIATED TO C.B.S.E.  
WEST ENCLAVE, PITAMPURA, DELHI – 110034

PH: 9821375278 , 9953536647

E-mail: [bcs34@rediffmail.com](mailto:bcs34@rediffmail.com)

Website: [www.brilliantconvent.com](http://www.brilliantconvent.com)



## HANDBOOK FOR STUDENTS 2025 – 2026

### CLASS VI

This Handbook belongs to

Name: .....

Class: ..... Section: ..... Roll No: .....

Class Teacher: .....



## VISION

**Briliants' Convent** shall remain a Unique Educational Centre defined by its core values. With excellence in all our activities of instructing, we are committed to provide the best education in the most cultivable environment so as to empower everyone. Our vision is to prepare global citizens who will become confident, determined and disciplined leaders for tomorrow's challenging world.

## MISSION

**Briliants' Convent** has developed a sustainable, innovative, aspiring learning environment for its pupils, with focus on the three main fundamentals of life-Physical, Mental and Spiritual fitness. We at BCS are equipped with 21st century skills. We aim to create an equitable world for all and live upto our motto of “Learn to Serve” .... serve for humanity.

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## **LIST OF HOLIDAYS & VACATIONS**

| Date & Month                        | Day                          | Occasion / Festival       |
|-------------------------------------|------------------------------|---------------------------|
| 06 April 2025                       | Sunday                       | Ram Navami                |
| 10 April 2025                       | Thursday                     | Mahavir Jayanti           |
| 18 April 2025                       | Friday                       | Good Friday               |
| 12 May 2025                         | Monday                       | Buddha Purnima            |
| 07 June 2025                        | Saturday                     | Eid-ul-Adha*              |
| 06 July 2025                        | Sunday                       | Muharram                  |
| 09 August 2025                      | Saturday                     | Raksha Bandhan            |
| 15 August 2025                      | Friday                       | Independence Day          |
| 16 August 2025                      | Saturday                     | Janmashtami               |
| 05 September 2025                   | Friday                       | Eid-e-Milad*              |
| 29 September 2025 – 01 October 2025 | Monday , Tuesday & Wednesday | Dusshera Holidays         |
| 02 October 2025                     | Thursday                     | Gandhi Jayanti            |
| 07 October 2025                     | Tuesday                      | Maharishi Valmiki Jayanti |
| 10 October 2025                     | Friday                       | Karva Chauth              |
| 20 – 21 October 2025                | Monday – Tuesday             | Deepavali                 |
| 22 October 2025                     | Wednesday                    | Govardhan Puja            |
| 23 October 2025                     | Thursday                     | Bhai Dooj                 |
| 05 November 2025                    | Wednesday                    | Guru Nanak Jayanti        |
| 25 December 2025                    | Thursday                     | Christmas                 |
| 14 January 2026                     | Wednesday                    | Makar Sankranti           |
| 26 January 2026                     | Monday                       | Republic Day              |
| 15 February 2026                    | Sunday                       | Maha Shivratri            |
| 04 March 2026                       | Wednesday                    | Holi                      |
| 20 March 2026                       | Friday                       | Eid-ul-Fitr*              |

\* Subject to appearance of the moon

| SUMMER BREAK               |                                    |
|----------------------------|------------------------------------|
| <b>Students</b>            | 16 May 2025 – 30 June 2025         |
| <b>Reopening of School</b> | 01 July 2025                       |
| <b>Teachers</b>            | 31 May 2025 – 23 June 2025         |
| <b>Re – Joining</b>        | 24 June 2025                       |
| WINTER BREAK               |                                    |
| <b>Students</b>            | 29 December 2025 – 07 January 2026 |
| <b>Reopening of School</b> | 08 January 2026                    |
| <b>Teachers</b>            | 29 December 2025 – 03 January 2026 |
| <b>Re – Joining</b>        | 05 January 2026                    |

## **SYSTEM OF ASSESSMENT**

### **TYPES OF ASSESSMENT AND MARKS DISTRIBUTION**

|                           |                                                                                                                                                                                                                                                                             |
|---------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Maximum Marks per Subject | 100                                                                                                                                                                                                                                                                         |
| Types of Assessment       | <ul style="list-style-type: none"> <li>• Internal Assessment</li> <li>• Year End Examination</li> <li>• School Based Assessment of Co – Scholastic Areas (General Studies, Physical Health &amp; Education, Discipline, Art Education Including Work Experience)</li> </ul> |
| Marks Distribution        | Internal Assessment : Year Assessment<br>30 : 70                                                                                                                                                                                                                            |

### **COMPONENTS OF INTERNAL ASSESSMENT**

| Component                   | Assessment                                                                                                                                                                                            | Weightage |
|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| Periodic Assessment         | Pen Paper Test                                                                                                                                                                                        | 05        |
| Multiple Assessment         | Assessments through activities like Quizzes, Oral Tests, Concept Map, Exit Cards, Visual Expression etc.                                                                                              | 05        |
| Portfolio & Art Integration | Classwork plus peer assessment, self assessment, achievements of student in the subject, reflections, narration, journals etc.                                                                        | 05        |
| Project Based Activities    | Student performance evaluated using qualitative data such as reflections and teacher observations                                                                                                     | 05        |
| Subject Enrichment          | Languages: Listening and Speaking Skills, Mathematics: Activities and Projects prescribed by CBSE and NCERT, Science: Practical Work and activities as per CBSE, Social Science: Map and Project Work | 05        |
| Attendance of the Student   | Punctuality of the Student                                                                                                                                                                            | 05        |

### **SCHOLASTIC AREA – PART A**

#### **Weightage of Marks:**

| Periodic Test (s) | Multiple Assessments | Portfolio+ Art Integration | Project Based Activities | Subject Enrichment | Attendance | Mid Term Examination | Annual Examination | Total Marks |
|-------------------|----------------------|----------------------------|--------------------------|--------------------|------------|----------------------|--------------------|-------------|
| 5                 | 5                    | 5                          | 5                        | 5                  | 5          | 20                   | 50                 | 100         |

## **SYLLABUS COVERAGE**

| <b>Class</b> | <b>Periodic Test 1</b>                           | <b>Mid Term Examination</b>                    | <b>Periodic Test 2</b>                                           | <b>Year End Examination</b>                                    |
|--------------|--------------------------------------------------|------------------------------------------------|------------------------------------------------------------------|----------------------------------------------------------------|
| VI           | Syllabus covered till announcement of test dates | <b>Entire syllabus covered till First Term</b> | Periodic Test 2 syllabus + 10% of syllabus covered till Mid Term | <b>Entire Syllabus covered in First Term &amp; Second Term</b> |
| VII          | Syllabus covered till announcement of test dates | <b>Entire syllabus covered till First Term</b> | Periodic Test 2 syllabus + 20% of syllabus covered till Mid Term | <b>Entire Syllabus covered in First Term &amp; Second Term</b> |
| VIII         | Syllabus covered till announcement of test dates | <b>Entire syllabus covered till First Term</b> | Periodic Test 2 syllabus + 30% of syllabus covered till Mid Term | <b>Entire Syllabus covered in First Term &amp; Second Term</b> |

**Note:** The internal assessment comprises 30 marks (5+5+5+5+5+5) which entails objectivity and a structured approach. Guidelines issued by CBSE for classes VI to VIII will be followed by the school.

### **GRADING SCALE FOR SCHOLASTIC AREA**

Grades will be awarded as per the following grading scale

| Marking Range | Grade                 |
|---------------|-----------------------|
| 91 – 100      | A1                    |
| 81 – 90       | A2                    |
| 71 – 80       | B1                    |
| 61 – 70       | B2                    |
| 51 – 60       | C1                    |
| 41 – 50       | C2                    |
| 33 – 40       | D                     |
| 32 & Below    | E (Needs Improvement) |

### **ATTENDANCE CRITERIA**

Marks will be awarded as per the following Percentage range:

| Attendance Range in Percentage | Marks |
|--------------------------------|-------|
| 96-100                         | 5     |
| 91-95                          | 4     |
| 86-90                          | 3     |
| 81-85                          | 2     |
| 76-80                          | 1     |
| Up to 75                       | NIL   |

### **Co – Scholastic Area – Part B**

The assessment structure and examinations comprise two terms i.e Term 1 and Term 2. For the holistic development of the student, co – curricular activities in the following areas will be carried out and will be graded term – wise on a 3 point grading scale.

| Co – Curricular Activities |                                                       | Grading Scale for Co – Scholastic Area |             |
|----------------------------|-------------------------------------------------------|----------------------------------------|-------------|
| SNo.                       | Activities                                            | Grade                                  | Connotation |
| 1                          | Work Education (Social, Economic, Welfare Activities) | A                                      | Outstanding |
| 2                          | Art Education (Visual & Performing)                   | B                                      | Very Good   |
| 3                          | Health & Physical Education                           | C                                      | Good        |

### **Discipline: Part B**

The students will also be assessed for discipline which will be based on factors like attendance, sincerity, behavior, values, and tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on discipline will be done term – wise on a 3 point grading scale.

| Criteria for Discipline |            | Grading scale for Discipline |             |
|-------------------------|------------|------------------------------|-------------|
| S.No.                   | Activities | Grade                        | Activities  |
| 1                       | Attendance | A                            | Outstanding |
| 2                       | Sincerity  | B                            | Very Good   |
| 3                       | Behaviour  | C                            | Fair        |
| 4                       | Values     |                              |             |

## **SCHEDULE OF EXAMINATION**

| <b>SPECIAL EXAMINATION</b> |           |                          |
|----------------------------|-----------|--------------------------|
| <b>DATE &amp; DAY</b>      | <b>X</b>  | <b>XII</b>               |
| 24 June 2025, Tuesday      | S.Science | Maths / IP               |
| 25 June 2025, Wednesday    | English   | Physical Edu.            |
| 26 June 2025, Thursday     | Science   | Bio. / CS / Eco.         |
| 27 June 2025, Friday       | Hindi     | English                  |
| 28 June 2025, Saturday     | Computer  | Chem. /B.St. / Pol. Sci. |
| 30 June 2025, Monday       | Maths     | Phy. / Accts. / Hindi    |

| <b>PRE – MID / PERIODIC 1 / U.T 1</b> |           |            |             |           |           |                         |                          |
|---------------------------------------|-----------|------------|-------------|-----------|-----------|-------------------------|--------------------------|
| <b>DATE &amp; DAY</b>                 | <b>VI</b> | <b>VII</b> | <b>VIII</b> | <b>IX</b> | <b>X</b>  | <b>XI</b>               | <b>XII</b>               |
| 21 July 2025, Monday                  | S.Science | Science    | Maths       | S.Science | Maths     | Chem. /B.St. / Pol.Sci. | Bio. / CS / Eco.         |
| 22 July 2025, Tuesday                 | Hindi     | English    | Sanskrit    | Hindi     | English   | Physical Edu.           | English                  |
| 23 July 2025, Wednesday               | Science   | Sanskrit   | Hindi       | Science   | Computer  | Phy. / Accts. / Hindi   | Chem. / B.St. / Pol.Sci. |
| 24 July 2025, Thursday                | English   | Maths      | S.Science   | English   | Science   | English                 | Physical Edu.            |
| 25 July 2025, Friday                  | Sanskrit  | Hindi      | English     | Computer  | Hindi     | Bio. / CS / Eco.        | Maths / IP               |
| 28 July 2025, Monday                  | Maths     | S.Science  | Science     | Maths     | S.Science | Maths / IP              | Phy. / Accts. / Hindi    |



| MID – TERM / 1 <sup>st</sup> TERMINAL EXAMINATION |                      |                      |                      |           |           |                          |                          |
|---------------------------------------------------|----------------------|----------------------|----------------------|-----------|-----------|--------------------------|--------------------------|
| DATE & DAY                                        | VI                   | VII                  | VIII                 | IX        | X         | XI                       | XII                      |
| 10 September 2025<br>Wednesday                    | Computer             | G.K/Moral<br>Science | Art                  | -         | -         | -                        | -                        |
| 11 September 2025<br>Thursday                     | G.K/Moral<br>Science | Art                  | Computer             | -         | -         | -                        | -                        |
| 12 September 2025<br>Friday                       | Art                  | Computer             | G.K/Moral<br>Science | -         | -         | -                        | -                        |
| 18 September 2025<br>Thursday                     | S.Science            | Science              | Maths                | S.Science | Maths     | Chem. /B.St. / Pol. Sci. | Bio. / CS / Eco.         |
| 20 September 2025<br>Saturday                     | Hindi                | English              | Sanskrit             | English   | Computer  | Physical Edu.            | English                  |
| 23 September 2025<br>Tuesday                      | Sanskrit             | Hindi                | English              | Computer  | English   | Maths / IP               | Phy. / Accts. / Hindi    |
| 25 September 2025<br>Thursday                     | English              | Sanskrit             | Hindi                | Hindi     | Science   | English                  | Physical Edu.            |
| 27 September 2025<br>Saturday                     | Maths                | S.Science            | Science              | Science   | Hindi     | Bio. / CS / Eco.         | Chem. / B.St. / Pol.Sci. |
| 03 October 2025<br>Friday                         | Science              | Maths                | S.Science            | Maths     | S.Science | Phy. / Accts. / Hindi    | Maths / IP               |

| POST – MID / PERIODIC 2 / U.T 2 |           |           |           |           |                          |
|---------------------------------|-----------|-----------|-----------|-----------|--------------------------|
| DATE & DAY                      | VI        | VII       | VIII      | IX        | XI                       |
| 17 November 2025, Monday        | S.Science | Science   | Maths     | Science   | Chem. / B.St. / Pol.Sci. |
| 18 November 2025, Tuesday       | Hindi     | English   | Sanskrit  | English   | Bio. / CS / Eco.         |
| 19 November 2025, Wednesday     | Sanskrit  | Hindi     | English   | S.Science | Physical Edu.            |
| 20 November 2025, Thursday      | English   | Sanskrit  | Hindi     | Hindi     | Maths / IP               |
| 21 November 2025, Friday        | Science   | Maths     | S.Science | Computer  | English                  |
| 24 November 2025, Monday        | Maths     | S.Science | Science   | Maths     | Phy. / Accts. / Hindi    |

| FIRST PRE - BOARD           |           |                         | SECOND PRE - BOARD         |           |                          |
|-----------------------------|-----------|-------------------------|----------------------------|-----------|--------------------------|
| DATE & DAY                  | X         | XII                     | DATE & DAY                 | X         | XII                      |
| 17 November 2025, Monday    | S.Science | Maths / IP              | 05 January 2026, Monday    | S.Science | Maths / IP               |
| 19 November 2025, Wednesday | English   | Physical Edu.           | 06 January 2026, Tuesday   | Computer  | English                  |
| 21 November 2025, Friday    | Computer  | Chem. /B.St. / Pol.Sci. | 07 January 2026, Wednesday | English   | Physical Edu.            |
| 24 November 2025, Monday    | Maths     | Phy. / Accts. / Hindi   | 08 January 2026, Thursday  | Hindi     | Chem. / B.St. / Pol.Sci. |
| 26 November 2025, Wednesday | Science   | Bio. / CS / Eco.        | 09 January 2026, Friday    | Science   | Bio. / CS / Eco.         |
| 28 November 2025, Friday    | Hindi     | English                 | 12 January 2026, Monday    | Maths     | Phy. / Accts. / Hindi    |

| ANNUAL EXAMINATION          |                   |                          |                   |
|-----------------------------|-------------------|--------------------------|-------------------|
| DATE                        | VI                | VII                      | VIII              |
| 23 February 2026, Monday    | G.K/Moral Science | Art                      | Computer          |
| 24 February 2026, Tuesday   | Art               | Computer                 | G.K/Moral Science |
| 25 February 2026, Wednesday | Computer          | G.K/Moral Science        | Art               |
| 28 February 2026, Saturday  | Maths             | S.Science                | Science           |
| 03 March 2026, Tuesday      | English           | Hindi                    | Maths             |
| 06 March 2026, Friday       | Sanskrit          | English                  | Hindi             |
| 09 March 2026, Monday       | Science           | Maths                    | S.Science         |
| 11 March 2026, Wednesday    | Hindi             | Sanskrit                 | English           |
| 13 March 2026, Friday       | S.Science         | Science                  | Sanskrit          |
| ANNUAL EXAMINATION          |                   |                          |                   |
| DATE                        | IX                | XI                       |                   |
| 16 February 2026, Monday    | S.Science         | Maths / IP               |                   |
| 18 February 2026, Wednesday | Computer          | Physical Education       |                   |
| 20 February 2026, Friday    | Science           | Bio. / CS / Eco.         |                   |
| 23 February 2026, Monday    | Maths             | Phy. / Accts. / Hindi    |                   |
| 25 February 2026, Wednesday | Hindi             | English                  |                   |
| 27 February 2026, Friday    | English           | Chem. / B.St. / Pol.Sci. |                   |

### **PTM SCHEDULE**

| MONTH         | CLASS                            |
|---------------|----------------------------------|
| May 2025      | Class VI – XII                   |
| July 2025     | Class XI & XII (Open House Meet) |
| August 2025   | Class VI – XII                   |
| October 2025  | Class VI – XII                   |
| December 2025 | Class VI – XII                   |
| February 2026 | Class VI – XII                   |
| March 2026    | Class VI – XII                   |

### **EXAMINATIONS**

| EXAMINATION          | CLASSES      | DATES                       |
|----------------------|--------------|-----------------------------|
| Special Examination  | X & XII      | 24 June 2025 – 30 June 2025 |
| Pre – Mid Term       | VI – XII     | 21 July 2025 – 28 July 2025 |
| Mid – Term           | VI – XII     | 10 Sep 2025 – 03 Oct 2025   |
| Post – Mid Term      | VI – IX & XI | 17 Nov 2025 – 24 Nov 2025   |
| Annual Examination   | VI – VIII    | 23 Feb 2026 – 13 March 2026 |
|                      | IX & XI      | 16 Feb 2026 – 27 Feb 2026   |
| Pre – Board Exams I  | X, XII       | 17 Nov 2025 – 28 Nov 2025   |
| Pre – Board Exams II | X, XII       | 05 Jan 2026 – 12 Jan 2026   |

### **TENTATIVE DATES FOR OLYMPIAD**

| SNo | Olympiad                                         | First Date | Second Date | Last Date of Registration |
|-----|--------------------------------------------------|------------|-------------|---------------------------|
| 1   | Quest Colouring Olympiad                         | 15-07-2025 | 21-07-2025  | 04-07-2025                |
| 2   | 16 <sup>th</sup> International Commerce Olympiad | 14-11-2025 | -           | 09-10-2025                |
| 3   | International Hindi Olympiad                     | 04-08-2025 | -           | 21-07-2025                |

### **SOF WORLD OLYMPIADS**

**The schedule of examination is as under:**

| Olympiad   | Date       |
|------------|------------|
| SOF – IGKO | 08-10-2025 |
| SOF – IEO  | 11-11-2025 |
| SOF – IMO  | 12-12-2025 |
| SOF – NSO  | 27-11-2025 |
| SOF – ISSO | 20-11-2025 |
| SOF – ICSO | 22-01-2026 |

### **REMEDIAL CLASSES SCHEDULE**

**(TIMINGS 2:00 PM – 3:00 PM)**

| Days      | Class VI-VIII  | Class IX-X     | Class XI-XII              |
|-----------|----------------|----------------|---------------------------|
| Monday    | English        | Maths          | Phy. / Accts. / Hindi     |
| Tuesday   | Hindi          | Social Science | Chem. / B.St. / Pol. Sci. |
| Wednesday | Maths          | English        | Bio. / CS / Eco.          |
| Thursday  | Science        | Hindi          | Maths / IP                |
| Friday    | Social Science | Science        | English                   |

## **RECOMMENDED BOOKS FOR READING**

| CLASS | BOOKS                                                                                                                                                                                                        |
|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| VI    | Oliver Twist – Charles Dickens<br>India Fascinating & Fun Facts – Vaijayanti Savant Tonpe<br>India in Space – Ashish Verma<br>A Tale of Two Rabbits – Rajan Sundram Mohan                                    |
| VII   | Great Expectations – Charles Dickens<br>Kidnapped – Robert Louis Stevenson<br>Growing up with Trees – Ruskin Bond<br>Stories from Bapu's Life – Shankar Uma Joshi                                            |
| VIII  | Lost in Snow – Holly Webb<br>The Bird with Golden Wings – Sudha Murthy<br>Birju's Problem – Sona Kanishk<br>A Visit to Kumbhy – Anita Jain Bhatnagar                                                         |
| IX    | Wise & Otherwise – Sudha Murthy<br>The Great River Magic – Nandini Nayar<br>The 13 yr Old Queen and her Destiny Inherited – Aashish Chakraborty<br>Dear Father – Bhabendranath Saikia                        |
| X     | Reignited Scientific Pathways to Brighter – A.P.J Abdul Kalam<br>Lockdown – Tales (Bobby Ghatak)<br>The Highway – Prashant Pathak<br>Relativity – Elbert Einstein<br>Rich Dad & Poor Dad – Robert T. Kyosaki |
| XI    | Forever Friends – Charjee Bhatta<br>Rage how Much Can a Person Hold Himself – Amrut Gaja Wada<br>Three Days to Disaster – Deepa Aggarwal<br>The Mistake I Never Forget – Karthick Hemabushanama              |
| XII   | Chanakya Neeti – Chanakya Sutra<br>You Can Achieve More – Shiv Khera<br>Life of Pi – Yann Martel<br>What About Passion – Priya Dalvi                                                                         |

## **BULLETIN BOARD PLAN**

### **THEME – BRILLIANTIAN VALUES: BUILDING A BETTER WORLD**

| Month            | GOAL / THEME                          | CLASS    | SECTION |
|------------------|---------------------------------------|----------|---------|
| <b>April</b>     | Integrity: Doing the Right Thing      | VI – XII | A       |
|                  |                                       |          | B       |
|                  |                                       |          | C       |
| <b>May</b>       | Curiosity: The Joy of Learning        | VI – XII | A       |
|                  |                                       |          | B       |
|                  |                                       |          | C       |
| <b>July</b>      | Sustainability: Caring for Our Planet | VI – XII | A       |
|                  |                                       |          | B       |
|                  |                                       |          | C       |
| <b>August</b>    | Courage: Standing up for What's Right | VI – XII | A       |
|                  |                                       |          | B       |
|                  |                                       |          | C       |
| <b>September</b> | Responsibility: Owning Our Actions    | VI – XII | A       |
|                  |                                       |          | B       |
|                  |                                       |          | C       |
| <b>October</b>   | Respect: Embracing Differences        | VI – XII | A       |
|                  |                                       |          | B       |
|                  |                                       |          | C       |
| <b>November</b>  | Kindness: Making the World Better     | VI – XII | A       |
|                  |                                       |          | B       |
|                  |                                       |          | C       |
| <b>December</b>  | Peace: Spreading Harmony              | VI – XII | A       |
|                  |                                       |          | B       |
|                  |                                       |          | C       |
| <b>January</b>   | Perseverance: Never Give Up           | VI – XII | A       |
|                  |                                       |          | B       |
|                  |                                       |          | C       |
| <b>February</b>  | Communication: Expressing with Impact | VI – XII | A       |
|                  |                                       |          | B       |
|                  |                                       |          | C       |

## **ASSEMBLY PLAN**

| DATE           | DAY       | CLASS | ASSEMBLY THEME                           |
|----------------|-----------|-------|------------------------------------------|
| 02 April 2025  | Wednesday | X     | WELCOME ASSEMBLY                         |
| 03 April 2025  | Thursday  | IX    | WORLD HEALTH DAY                         |
| 09 April 2025  | Wednesday | XII   | IMPORTANCE OF TIME MANAGEMENT            |
| 16 April 2025  | Wednesday | VII   | LEADERSHIP & RESPONSIBILITY              |
| 17 April 2025  | Thursday  | VIII  | WORLD HERITAGE DAY                       |
| 23 April 2025  | Wednesday | IX    | IMPORTANCE OF READING (WORLD BOOK DAY)   |
| 24 April 2025  | Thursday  | X     | POWER OF POSITIVE THINKING               |
| 30 April 2025  | Wednesday | XII   | HEALTHY HABITS                           |
| 01 May 2025    | Thursday  | VI    | LABOUR DAY – RESPECT FOR ALL PROFESSIONS |
| 07 May 2025    | Wednesday | IX    | OVERCOMING CHALLENGES                    |
| 08 May 2025    | Thursday  | X     | MOTHERS' DAY                             |
| 02 July 2025   | Wednesday | VI    | MAKE A NOISE ABOUT BULLYING              |
| 03 July 2025   | Thursday  | VII   | IMPORTANCE OF KINDNESS                   |
| 09 July 2025   | Wednesday | VIII  | THE POWER OF POSITIVE THINKING           |
| 10 July 2025   | Thursday  | IX    | GENDER EQUALITY                          |
| 16 July 2025   | Wednesday | X     | CLEAN WATER AND SANITATION               |
| 17 July 2025   | Thursday  | XI    | HONESTY & TRUTHFULNESS                   |
| 23 July 2025   | Wednesday | VI    | IMPORTANCE OF TEAM WORK                  |
| 24 July 2025   | Thursday  | VII   | FRIENDSHIP & LOYALTY                     |
| 30 July 2025   | Wednesday | VIII  | VALUE OF HONESTY                         |
| 31 July 2025   | Thursday  | IX    | DIGITAL SAFETY & MODERN TECHNOLOGY       |
| 06 August 2025 | Wednesday | X     | IMPORTANCE OF PATIENCE IN LIFE           |
| 07 August 2025 | Thursday  | XI    | HEALTH AND WELLNESS                      |
| 13 August 2025 | Wednesday | XII   | GLOBALIZATION                            |
| 14 August 2025 | Thursday  | VI    | INDEPENDENCE DAY                         |
| 20 August 2025 | Wednesday | VII   | RESPECT FOR ELDERS                       |
| 21 August 2025 | Thursday  | VIII  | WONDERS OF SCIENCE                       |
| 27 August 2025 | Wednesday | IX    | FORGIVENESS & GRATITUDE                  |

|                   |           |      |                                                   |
|-------------------|-----------|------|---------------------------------------------------|
| 28 August 2025    | Thursday  | X    | SOCIAL RESPONSIBILITY                             |
| 03 September 2025 | Wednesday | XI   | GOAL SETTING AND MOTIVATION                       |
| 04 September 2025 | Thursday  | VI   | TEACHERS' DAY                                     |
| 10 September 2025 | Wednesday | VII  | VALUE OF EDUCATION                                |
| 11 September 2025 | Thursday  | VIII | POWER OF POSITIVE THINKING                        |
| 08 October 2025   | Wednesday | IX   | CLIMATE ACTION                                    |
| 09 October 2025   | Thursday  | XI   | WORLD MENTAL HEALTH DAY                           |
| 15 October 2025   | Wednesday | XII  | BOOKS: OUR GOOD FRIENDS                           |
| 16 October 2025   | Thursday  | VI   | UNITY IN FESTIVALS                                |
| 29 October 2025   | Wednesday | VIII | ROLE OF TECHNOLOGY IN OUR LIVES                   |
| 30 October 2025   | Thursday  | IX   | RESPECT AND TOLERANCE                             |
| 06 November 2025  | Thursday  | X    | RULES FOR SUCCESS                                 |
| 12 November 2025  | Wednesday | XI   | CREATIVITY & INNOVATION                           |
| 13 November 2025  | Thursday  | XII  | HARDWORK & SUCCESS                                |
| 19 November 2025  | Wednesday | VI   | GLOBAL CITIZENSHIP                                |
| 20 November 2025  | Thursday  | VII  | BEING POSITIVE                                    |
| 26 November 2025  | Wednesday | VIII | CONSTITUTION DAY: RIGHTS & DUTIES                 |
| 27 November 2025  | Thursday  | VIII | FACING FEAR WITH COURAGE                          |
| 03 December 2025  | Wednesday | X    | TEAMWORK & COLLABORATION                          |
| 04 December 2025  | Thursday  | XI   | HUMAN RIGHTS AWARENESS                            |
| 10 December 2025  | Wednesday | XII  | COMMUNICATION SKILLS                              |
| 11 December 2025  | Thursday  | VI   | RESPECT & RESPONSIBILITY                          |
| 17 December 2025  | Wednesday | VII  | INTERNET LITERACY                                 |
| 18 December 2025  | Thursday  | VIII | SPIRIT OF GIVING                                  |
| 24 December 2025  | Wednesday | X    | VALUE OF GRATITUDE                                |
| 21 January 2026   | Wednesday | XI   | HARDWORK IS THE BEST INVESTMENT WHICH NEVER FAILS |
| 22 January 2026   | Thursday  | VI   | LEADERSHIP & MOTIVATION                           |
| 28 January 2026   | Wednesday | VII  | UNITY IN DIVERSITY                                |
| 29 January 2026   | Thursday  | VIII | EXAM PRESSURE & WAYS TO DEAL WITH IT              |



## **ACADEMIC ACTIVITIES**

### **CBSE Activities :**

- |                                            |                       |
|--------------------------------------------|-----------------------|
| • Expression Series                        | April 2025            |
| • Budding Authors Programme                | May – September 2025  |
| • National Reading Day                     | June 2025             |
| • Celebration of International Day of Yoga | June 2025             |
| • Aryabhata Ganit Challenge                | July – August 2025    |
| • CBSE Reading Challenge                   | July – September 2025 |
| • CBSE Games Competition                   | July – September 2025 |
| • Heritage India Quiz                      | July – December 2025  |
| • Story Telling Competition                | September 2025        |
| • Expression Series                        | October 2025          |

### **Science Activities**

- |                          |                           |
|--------------------------|---------------------------|
| • CBSE Science Challenge | April – May 2025          |
| • Science Exhibition     | September – December 2025 |
| • Nayi Udaan Magazine    | Quarterly                 |

### **MVPP Exam Details (Issuance of Performa 'A')**

- |             |               |
|-------------|---------------|
| • MVPP Exam | November 2025 |
|-------------|---------------|

### **Date of Examinations**

- |             |               |
|-------------|---------------|
| • MVPP Exam | February 2026 |
|-------------|---------------|

### **Eco Club Activities :**

- |                                                         |               |
|---------------------------------------------------------|---------------|
| • Sapling (Plantation Drive)                            | July 2025     |
| • Celebration of Eco week                               | July 2025     |
| • Nukkad Natak                                          | August 2025   |
| • Swachh Bharat Abhiyan<br>(Cleanliness Drive)          | October 2025  |
| • Field Visit to Important Environmental Sites          | November 2025 |
| • Organization of Seminar on<br>Environmental Awareness | January 2026  |

## **Co – SCHOLASTIC ACTIVITY PLAN**

| <b>Classes/<br/>Themes</b> | <b>April<br/>Literary Canon</b>                                                                                                             | <b>May<br/>Respecting Elders</b>                                                                                                                                                                                 | <b>July<br/>(वसंधुरा)</b>                                                                                                                                            | <b>August<br/>(जज़्बा-ए-वतन)</b>                                                                                                                                                        |
|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| VI – VIII                  | <ul style="list-style-type: none"> <li>• Crossword Puzzle</li> <li>• Literary Run</li> <li>• English Poem Recitation Competition</li> </ul> | <ul style="list-style-type: none"> <li>• Poetry Recitation</li> <li>• Celebrating 'Wisdom' (Cards for Elders' wise advices)</li> </ul>                                                                           | <ul style="list-style-type: none"> <li>• Poster Making Competition</li> <li>• Fancy Dress (Best Out of Waste)</li> <li>• Bookmark Making – Kalam's Vision</li> </ul> | <ul style="list-style-type: none"> <li>• Battle of Words (Extempore)</li> <li>• Patriotic Dance</li> </ul>                                                                              |
| IX – XII                   | <ul style="list-style-type: none"> <li>• Crossword Puzzle</li> <li>• English Poetry Recitation</li> <li>• Talk Show</li> </ul>              | <ul style="list-style-type: none"> <li>• Declamation</li> <li>• 'We owe you...' (Session by students for Parents/ elders)</li> </ul>                                                                             | <ul style="list-style-type: none"> <li>• Plantation Drive</li> <li>• Just –a– minute</li> </ul>                                                                      | <ul style="list-style-type: none"> <li>• Poetry Recitation</li> <li>• Folder designing – A tribute to Kalam</li> </ul>                                                                  |
| Special Days               | <ul style="list-style-type: none"> <li>• Shakespeare Day</li> <li>• ATL Community Day</li> <li>• Earth Week</li> </ul>                      | <ul style="list-style-type: none"> <li>• Labour's Day</li> <li>• Mother's Day</li> <li>• National Technology Day</li> </ul>                                                                                      | <ul style="list-style-type: none"> <li>• Holidays Homework Exhibition 'Prayas'</li> <li>• Math 2.0 Day</li> </ul>                                                    | <ul style="list-style-type: none"> <li>• Independence Day Celebration</li> </ul>                                                                                                        |
| <b>Classes/<br/>Themes</b> | <b>September<br/>(Gratitude)</b>                                                                                                            | <b>October<br/>(आनंदोत्सव)</b>                                                                                                                                                                                   | <b>November<br/>(धरोहर)</b>                                                                                                                                          | <b>December<br/>(स्पंदन)</b>                                                                                                                                                            |
| VI – VIII                  | <ul style="list-style-type: none"> <li>• Grandiose Gratitude (Dance Competition)</li> <li>• Art Competition</li> </ul>                      | <ul style="list-style-type: none"> <li>• Mythological Masquerade (Ramp Show)</li> <li>• Instrumental Music Competition</li> </ul>                                                                                | <ul style="list-style-type: none"> <li>• Cultural Food Fest</li> <li>• Sports Activities</li> <li>• Sci-Spell O Mania</li> </ul>                                     | <ul style="list-style-type: none"> <li>• Care &amp; Share</li> <li>• Battle of Expressions (Famous plays on gender equality)</li> </ul>                                                 |
| IX – XII                   | <ul style="list-style-type: none"> <li>• Grateful Letters (Thanking the well wishers)</li> <li>• Art Competition</li> </ul>                 | <ul style="list-style-type: none"> <li>• Science Exhibition</li> <li>• Instrumental Music Competition</li> </ul>                                                                                                 | <ul style="list-style-type: none"> <li>• Sports Activities</li> </ul>                                                                                                | <ul style="list-style-type: none"> <li>• Care &amp; Share</li> <li>• Visit to Cheshire home, old age home</li> <li>• Battle of Expressions (Famous plays on gender equality)</li> </ul> |
| Special Days               | <ul style="list-style-type: none"> <li>• Teachers Day Celebration</li> <li>• हिंदी दिवस</li> </ul>                                          | <ul style="list-style-type: none"> <li>• Diwali Celebration</li> </ul>                                                                                                                                           | <ul style="list-style-type: none"> <li>• Children's Day</li> </ul>                                                                                                   | <ul style="list-style-type: none"> <li>• Christmas Carnival</li> </ul>                                                                                                                  |
| <b>Classes/<br/>Themes</b> | <b>January<br/>Rights and Duties</b>                                                                                                        | <b>February<br/>Zeal &amp; Zeal</b>                                                                                                                                                                              |                                                                                                                                                                      |                                                                                                                                                                                         |
| VI – VIII                  | <ul style="list-style-type: none"> <li>• Debate</li> <li>• Quiz</li> </ul>                                                                  | <ul style="list-style-type: none"> <li>• Spell Bee</li> <li>• Fancy Dress</li> </ul>                                                                                                                             |                                                                                                                                                                      |                                                                                                                                                                                         |
| IX – XII                   | <ul style="list-style-type: none"> <li>• Debate</li> <li>• Quiz</li> </ul>                                                                  | <ul style="list-style-type: none"> <li>• Spell Bee</li> <li>• Movie Making Competition (Evolution of Indian Cultural Heritage)</li> <li>• Science Day 'Science for the People and People for Science'</li> </ul> |                                                                                                                                                                      |                                                                                                                                                                                         |
| Special Days               | <ul style="list-style-type: none"> <li>• Martyr Day</li> </ul>                                                                              | <ul style="list-style-type: none"> <li>• Science Day 'Science for the People and People for Science'</li> </ul>                                                                                                  |                                                                                                                                                                      |                                                                                                                                                                                         |

# Monthly Plan

## TERM – I

|           | APRIL                                                                                                                                                                                                                                                                     | MAY                                                                                                                                                                                                                                                                         | JULY                                                                                                                                                                                                                                       | AUGUST                                                                                                                                                                                                                                             |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ENGLISH   | <b>Literature –</b><br>Ch-1 The Cherry Tree<br>Ch-2 The Alarm Clock<br><b>Writing –</b><br>Notice writing<br><b>Grammar –</b><br>Sentences<br>Suffix/Prefix and One word substitution                                                                                     | <b>Literature –</b><br>Ch-7 In a Guava Orchard<br><b>Writing –</b><br>Notice Writing<br><b>Grammar –</b><br>Noun and its types<br><b>Reading –</b><br>Unseen Passage                                                                                                        | <b>Literature –</b><br>Ch-3 The Note Less Travelled<br>Ch-5 The Eagle<br><b>Writing –</b><br>Diary Entry<br><b>Grammar –</b><br>Pronouns<br>Verbs<br><b>Reading -</b><br>Unseen Poem                                                       | <b>Literature –</b><br>Ch-4 Something's Stuck Around the Duck (Activity)<br>Ch-6 The Unspoilt Man of the Jungle<br><b>Writing –</b><br>Letter to Principal<br><b>Grammar –</b><br>Adjectives<br>Prepositions<br>Synonyms and Antonyms              |
| HINDI     | <b>पाठ्यपुस्तक–</b><br>पाठ-1 पुनः नया निर्माण करो<br>पाठ-2 दो भाई<br><b>व्याकरण–</b><br>पाठ-1 भाषा, लिपि और व्याकरण<br>पाठ-2 वर्ण-विचार<br>पाठ-5 अनेक शब्दों के लिए एक शब्द (1-28)<br>पाठ-6 पर्यायवाची शब्द (1-30)<br><b>रचनात्मक लेखन</b><br>संवाद लेखन<br>अपठित गद्यांश | <b>पाठ्यपुस्तक–</b><br>पाठ-3 अंधेर नगरी चौपट, राजा (गतिविधि)<br>पाठ-4 नौका पार नहीं होती<br><b>व्याकरण–</b><br>पाठ-3 संधि (स्वर संधि)<br>पाठ-4 शब्द विचार<br>पाठ-7 श्रुतिसम भिन्नार्थक शब्द (1-15)<br>पाठ-8 अनेकार्थक शब्द (1-14)<br><b>रचनात्मक लेखन–</b><br>अनुच्छेद लेखन | <b>पाठ्यपुस्तक–</b><br>पाठ-5 उपहार<br>पाठ-6 कर्तव्य पालन (गतिविधि)<br><b>व्याकरण–</b><br>पाठ-10 उपसर्ग<br>पाठ-11 प्रत्यय<br>पाठ-12 समास (गतिविधि)<br>पाठ-9 विलोम शब्द (1-38)<br><b>रचनात्मक लेखन–</b><br>पत्र लेखन (औपचारिक)<br>डायरी लेखन | <b>पाठ्यपुस्तक–</b><br>पाठ-7 नीलू<br>पाठ-8 मेरा नया बचपन<br><b>व्याकरण–</b><br>पाठ-13 संज्ञा<br>पाठ-14 लिंग (गतिविधि)<br>पाठ-15 वचन (गतिविधि)<br>पाठ-16 कारक<br>पाठ-25 मुहावरे (1-13)<br>लोकोक्तियाँ (1-7)<br><b>रचनात्मक लेखन–</b><br>चित्र वर्णन |
| MATHS     | Ch-1 Knowing Our Numbers<br>Ch-2 Whole Numbers                                                                                                                                                                                                                            | Ch- 3 Whole Numbers                                                                                                                                                                                                                                                         | Ch-4 Integers<br>Ch-5 Fractions                                                                                                                                                                                                            | Ch-6 Decimals                                                                                                                                                                                                                                      |
| SCIENCE   | Ch- 1 The Wonderful World of Science<br>Ch-3 Mindful Eating- A Path to a Healthy Body                                                                                                                                                                                     | Ch- 2 Diversity in the Living World                                                                                                                                                                                                                                         | Ch-6 Materials Around Us<br>Ch- 10 Living Creatures: Exploring their Characteristics                                                                                                                                                       | Ch- 5 Measurement of Length and Motion                                                                                                                                                                                                             |
| S.SCIENCE | <b>Geography-</b><br>Ch- 2 Oceans and continents of the earth<br><b>Political Science-</b><br>Ch- 9 Family and society<br><b>Map book-</b><br>General information: Political and Physical maps<br>Ch- 2 Constellations, phases of the moon and solar system               | <b>History -</b><br>Ch- 4 Understanding the sources of history with timelines<br><b>Map book-</b><br>Ch-24 India: Sites of the early man                                                                                                                                    | <b>Geography-</b><br>Ch- 1 How to locate places on Earth<br>Ch- 8 The distinctive features of India<br><b>Economics-</b><br>Ch- 13 The importance and value of work<br><b>Map book-</b><br>Ch- 5 Important latitudes and heat zones        | <b>History-</b><br>Ch- 5 India: "The Land of Diversity and Unity" that is Bharat<br><b>Political Science-</b><br>Ch- 10 Understanding Democracy (Part 1) - The administration<br><b>Map book-</b><br>Ch- 14 India: Physical                        |
| SANSKRIT  | <b>पाठ्यपुस्तक–</b><br>पाठ-1 संस्कृत –                                                                                                                                                                                                                                    | <b>पाठ्यपुस्तक–</b><br>पाठ-3 सर्वनाम – परिचयः                                                                                                                                                                                                                               | <b>पाठ्यपुस्तक–</b><br>पाठ-5 सः कः                                                                                                                                                                                                         | <b>पाठ्यपुस्तक–</b><br>पाठ-8 अव्यय –                                                                                                                                                                                                               |

|                          |                                                                                                                                                       |                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                |
|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                          | वर्णमाला<br>पाठ-2 शब्द -<br>परिचय:<br>(शब्द ज्ञानम्)<br><u>व्याकरण-</u><br>पाठ-1 भाषा<br>व्याकरणं च<br>पाठ-2 संस्कृत<br>वर्णमाला                      | पाठ-4 धातु -<br>अवबोध:<br><u>व्याकरण-</u><br>पाठ-3 लिंग<br>परिचय:<br>पाठ-4 वचन-<br>ज्ञानम्     | अस्ति ?<br>(प्रथमपुरुषः (त्रिषु<br>लिंगेषु))<br>पाठ-6 तत् त्वम्<br>असि (मध्यमपुरुषः<br>(उभयलिंगयोः))<br>पाठ-7 अहम्<br>आत्मा अस्मि<br>(उत्तमपुरुषः<br>(उभयलिंगयोः))<br><u>व्याकरण-</u><br>पाठ-5<br>सर्वनाम-परिचयः<br>(पुरुष-ज्ञानम्)<br>पाठ-6 क्रिया<br>(धातु) परिचयः लट्<br>लकारः च<br>पाठ-7 लृट् लकारः<br>पाठ-13<br>समानार्थक शब्दाः<br>(1-20)<br>विपरीतार्थक<br>शब्दाः(1-15)<br>पाठ-15<br>अव्यय-पदानि | पदानि<br>पाठ-9 कारक -<br>परिचयः (विभक्तिः)<br>पठन हेतु<br>पाठ-10 कर्ता<br>कारकम् (प्रथमा<br>विभक्तिः)<br><u>व्याकरण-</u><br>पाठ-8 लङ्<br>लकारः<br>पाठ-17<br>चित्र-वर्णनम्<br>पाठ-18 वार्तालाप<br>लेखनम् (संवादाः)<br>पाठ-19 अपठित<br>गद्यांशाः |
| <b>COMPUTER</b>          | Ch-1 Computer Languages                                                                                                                               | Ch-2 More on Ms Excel 2016                                                                     | Ch-2 More on Ms Excel 2016 (Continued)<br>Ch-3 Formulas and Functions In Ms Excel 2016                                                                                                                                                                                                                                                                                                                  | Ch-5 Introduction to HTML and CSS                                                                                                                                                                                                              |
| <b>G.K.</b>              | Ch- 1 Inspiring Inventors<br>Ch- 2 Our Green Home<br>Ch- 3 Talk It Out<br>Ch- 4 Say No To Cyberbullying<br>Ch- 5 Wild Wisdom.<br>Ch- 6 Unique Forests | Ch- 7 Decision Making<br>Ch- 8 Being Brave<br>Ch- 9 Fun Fitness<br>Ch- 10 Beat The Heat        | Ch- 11 Unique Musical Instruments<br>Ch- 12 Dance Forms of the World<br>Ch- 13 R Praggnanandhaa: The Chess Whiz<br>Ch- 14 Cleaning Robots<br>Ch- 15 Heroes of Humanity                                                                                                                                                                                                                                  | Ch- 16 Love Yourself<br>Ch- 17 Adding Some Spice<br>Ch- 18 Natural Marvels of India<br>Ch- 19 Preventing Malaria.<br>Ch- 20 Child Prodigies of India                                                                                           |
| <b>ART</b>               | 1. Elements of Art<br>2. Perspective view 91 point) Ph No. 10<br>3. Hatching, Pencil Shading<br>4. Pg No. 12, 14 – 15                                 | 1. Pg No. 16 (Flower in water colour)<br>2. Pg No. 19 (Butterfly)<br>3. Pg No. 20 (Still Life) | 1. Pg No. 22 (Still Life in Colour)<br>2. Pg No. 24 (Still Life in Pencil Shading)<br>3. Pg No. 25, 27 (Oil Pastel colour techniques)<br>4. Pg No. 56-57 (Stick Drawing)                                                                                                                                                                                                                                | 1. Pg No. 28-31 (Oil pastel colours)<br>2. Pg No. 32-35 (Water colours)<br>3. Pg No. 38-39 (Monuments)<br>4. Pg No. 71 (Photoframe)                                                                                                            |
| <b>MORAL SCI.</b>        | Ch-1 The Right Justice<br>Ch-2 Work is Workshop                                                                                                       | Ch-3 Ted Buys a Puppy                                                                          | Ch-4 Come out of your shell                                                                                                                                                                                                                                                                                                                                                                             | Ch-5 Hold the Reins (Be Calm)                                                                                                                                                                                                                  |
| <b>Music &amp; Dance</b> | Devotional song                                                                                                                                       | Kathak footwork                                                                                | Folk song (Punjabi)                                                                                                                                                                                                                                                                                                                                                                                     | Patriotic song                                                                                                                                                                                                                                 |

|                       |                                                                     |                                                                                                 |                                                                                              |                                                                                                                                                                        |
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| <b>Work Education</b> | 1. Water Sanitation<br>2. Value Education<br>3. Case Study (States) | 1. Value education<br>2. Food Test – Presence of Starch and fats<br>3. Preparation of envelopes | 1. Watering of pots and garden<br>2. Preparation of salad<br>3. Personal & community hygiene | 1. Prevention and cure of common childhood diseases<br>2. Audio visual aids of communication<br>3. Debate on usage of Internet<br>4. Consumer education: Label reading |
|-----------------------|---------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**September** – Revision and Mid - Term Examination.

### **TERM – II**

| SUBJECTS       | OCTOBER                                                                                                                                                                                                                                                                 | NOVEMBER                                                                                                                                                                                                                                                                  | DECEMBER                                                                                                                                                                                                                                                                | JANUARY                                                                                                                                                                                                   |
|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>ENGLISH</b> | <b>Literature –</b><br>Ch-8 The Boy Who Never Told a Lie<br>Ch-9 Mobile Manners<br><b>Writing –</b><br>Complaint letter<br><b>Grammar –</b><br>Conjunctions                                                                                                             | <b>Literature –</b><br>Ch-10 The Stubborn One<br>Ch-11 At the Theatre<br><b>Writing –</b><br>Paragraph Writing<br><b>Grammar –</b><br>Tenses<br>Homophones                                                                                                                | <b>Literature –</b><br>Ch-12 The Heart of Humour<br>Ch-13 The Armadillo and the Fox<br><b>Writing –</b><br>Story Writing<br><b>Grammar –</b><br>Active and Passive Voice<br>Reported Speech                                                                             | <b>Literature –</b><br>Ch-14 The Travellers and the Purse (Activity)<br>Ch-15 The True Treasure<br><b>Writing –</b><br>Revision<br><b>Grammar –</b><br>Similes<br>Revision                                |
| <b>HINDI</b>   | <b>पाठ्यपुस्तक–</b><br>पाठ-9 साहू के घर चोर<br>पाठ-10 भूल गया है क्यों इंसान<br><b>व्याकरण–</b><br>पाठ-17 सर्वनाम<br>पाठ-18 विशेषण<br>पाठ-5 अनेक शब्दों के लिए एक शब्द (29-56)<br>पाठ-6 पर्यायवाची शब्द (31-60)<br><b>रचनात्मक लेखन–</b><br>डायरी लेखन<br>अपठित गद्यांश | <b>पाठ्यपुस्तक–</b><br>पाठ-11 देश की प्रतिष्ठा (गतिविधि)<br>पाठ-12 कर्मवीर<br><b>व्याकरण–</b><br>पाठ-19 क्रिया<br>पाठ-20 काल<br>पाठ-7 श्रुतिसम भिन्नार्थक शब्द (16-30)<br>पाठ-8 अनेकार्थक शब्द (15-28)<br><b>रचनात्मक लेखन–</b><br>पत्र लेखन (अनौपचारिक)<br>अनुच्छेद लेखन | <b>पाठ्यपुस्तक–</b><br>पाठ-13 फूल का मूल्य<br>पाठ-14 कबीर के दोहे (गतिविधि)<br><b>व्याकरण–</b><br>पाठ-21 अविकारी शब्द (गतिविधि)<br>पाठ-22 वाक्य रचना<br>पाठ-9 विलोम शब्द (39-75)<br>पाठ-25 मुहावरे (14-25)<br>लोकोक्तियाँ (8-14)<br><b>रचनात्मक लेखन–</b><br>सूचना लेखन | <b>पाठ्यपुस्तक–</b><br>पाठ-15 विषम ज्वर<br>पाठ-16 हीरा कुणी<br><b>व्याकरण–</b><br>पाठ-23 अशुद्ध शब्दों और वाक्यों को शुद्ध करना (गतिविधि)<br>पाठ-24 विराम-चिह्न<br><b>रचनात्मक लेखन–</b><br>विज्ञापन लेखन |
| <b>MATHS</b>   | Ch- 7 Introduction to Algebra<br>Ch- 8 Ratio, Proportion and Unitary Method                                                                                                                                                                                             | Ch- 9 Basic Geometrical Concepts<br>Ch- 10 Understanding Elementary Shapes<br>Ch- 11 Mensuration (Ex 11A)                                                                                                                                                                 | Ch- 11 Mensuration (Ex 11B, 11C, 11D)<br>Ch- 12 Data Handling                                                                                                                                                                                                           | <b>Ch Construction Revision</b>                                                                                                                                                                           |
| <b>SCIENCE</b> | Ch- 4 Exploring Magnets<br>Ch- 7 Temperature and its Measurement                                                                                                                                                                                                        | Ch- 8 A Journey through States of Water<br>Ch- 9 Methods of separation in Everyday Life                                                                                                                                                                                   | Ch- 11 Nature's Treasures<br>Ch- 12 Beyond the Earth                                                                                                                                                                                                                    | <b>Revision</b>                                                                                                                                                                                           |

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| <b>S.SCIENCE</b> | <b>Geography-</b><br>Ch- 3 The basic units of Earth (Landforms)<br><b>History-</b><br>Ch -7 Indian Culture and Traditions<br><b>Map book:-</b><br>Ch- 12 India: Neighbouring Countries<br>Ch- 13 India: Political                                                                                            | <b>History-</b><br>Ch- 6 Origin of Indian Civilisation<br><b>Political Science-</b><br>Ch- 11 Understanding Democracy (Part 2) – The Governance in Rural Area's<br><b>Map book-</b><br>Ch- 28 India: The Mauryan Empire                                             | <b>Political Science-</b><br>Ch- 12 Understanding Democracy (Part 3) - The Governance in Urban Areas<br><b>Map book-</b><br>Ch- 27 India: The Mahajanapadas<br>Ch- 32 Peninsular India                                                                                                                                                              | <b>Economics-</b><br>Ch- 14 Day to Day Activities                                                                                                                                                         |
| <b>SANSKRIT</b>  | <b>पाठ्यपुस्तक-</b><br>पाठ- 11 सः ग्रामं गच्छति (कर्म – कारकम् (द्वितीया विभक्तिः))<br>पाठ- 12 स्वभावेन परोपकारी भवेत् (करण कारकम् (तृतीया विभक्तिः))<br>पाठ- 13 विद्या ज्ञानाय धनं च दानाय (सम्प्रदान कारकम् (चतुर्थी विभक्तिः))<br><b>व्याकरण-</b><br>पाठ- 9 कारक परिचयः<br>पाठ- 11 उपपद-विभक्तीनां परिचयः | <b>पाठ्यपुस्तक-</b><br>पाठ- 14 परिश्रमात् विना सफलता न भवति (अपादान कारकम् (पञ्चमी विभक्तिः))<br>पाठ- 15 अस्माकं राष्ट्रम् (सम्बन्ध कारकम् (षष्ठी विभक्तिः))<br><b>व्याकरण-</b><br>पाठ- 10 शब्दरूपाणि<br>पाठ- 12 विशेषण- विशेष्य ज्ञानम्<br>पाठ- 17 चित्र – वर्णनम् | <b>पाठ्यपुस्तक-</b><br>पाठ- 16 उद्याने वृष्टिः (अधिकरण कारकम् (सप्तमी विभक्तिः))<br>पाठ- 17 भगवान् रामः (सम्बोधनम्) पठन हेतु<br>पाठ- 18 किं भविष्यति (लृट् लकारः (भविष्यत्कालः))<br><b>व्याकरण-</b><br>पाठ- 16 अशुद्धि (त्रुटिः)- संशोधनम्<br>पाठ- 18 वार्तालाप लेखनम् (संवादाः )<br>पाठ- 13 समानार्थक शब्दाः (21-40)<br>विपरीतार्थक शब्दाः (16-30) | <b>पाठ्यपुस्तक-</b><br>पाठ- 19 संख्याज्ञानम् (गतिविधि)<br>पाठ- 20 मधुरवचनानि (प्रथमायाः सम्बोधनपर्यन्तम् (श्लोकाः), (गतिविधि))<br><b>व्याकरण-</b><br>पाठ- 14 संख्यावाची शब्दाः<br>पाठ- 19 अपठित गद्यांशाः |
| <b>COMPUTER</b>  | Ch-4 AI -Teachable Machine<br>Ch-6 Algorithm And Flowgorithm                                                                                                                                                                                                                                                 | Ch-7 Coding with Python                                                                                                                                                                                                                                             | Ch-8 Visual Effects in MS PowerPoint 2016 (Activity Based)                                                                                                                                                                                                                                                                                          | Ch-9 Internet and Web Ethics                                                                                                                                                                              |
| <b>G.K.</b>      | Ch- 21 Outdoor Game: Football<br>Ch- 22 Over The Moon: Chandrayaan-3<br>Ch- 23 Endangered Birds.<br>Ch- 24 Eco-Friendly Alternatives<br>Ch- 25 Waste Management                                                                                                                                              | Ch- 26 Making India Proud-Sundar Pichai<br>Ch- 27 Traditions Around the World.<br>Ch- 28 Martial Arts<br>Ch- 29 Yoga<br>Ch- 30 Great Rivers of India                                                                                                                | Ch- 31 Challenge Accepted<br>Ch- 32 The Power of Discussion.<br>Ch- 33 Sweet Wisdom.<br>Ch- 34 Must Visit Places in India<br>Ch- 35 Mental Gymnastics                                                                                                                                                                                               | Ch- 36. Tech Wonders<br>Ch- 37 Snowy Adventures<br>Ch- 38 Amazing Sportspersons of India<br>Ch- 39 India's Superlatives<br>Ch- 40 KenKen                                                                  |
| <b>ART</b>       | 1. Pg No. 36-37<br>2. Pg No. 40-41 (Landscape)<br>3. Pg No. 42-43 (Landscape)<br>4. Pg No. 72-73 (Poster)                                                                                                                                                                                                    | 1. Pg No. 44 (Landscape Colouring)<br>2. Pg No. 45-49 (Sketching, Shading & Colouring)<br>3. Pg No. 58-59 (Portraits)<br>4. Pg No. 74-75 (Rangoli)                                                                                                                  | 1. Pg No. 50-55 (Shading)<br>2. Pg No. 60-63 (Cartoons)<br>3. Pg No. 78-79 (Sustainable Development Goal; Climate Change)                                                                                                                                                                                                                           | 1. Pg No. 65-67 (World Art)<br>2. Pg No. 68-69 (Free Hand Design)                                                                                                                                         |

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| <b>MORAL SCIENCE</b>     | Ch-6 Fighting the green eyed monster                                                                                                                                                             | Ch-7 The Praying Hands                                                                                                                                     | Ch-8 Awareness<br>Ch-9 Five grains of Paddy                               | Ch-10 Attitude<br>Magic of Yoga                                                                               |
| <b>Music &amp; Dance</b> | Folk Song Rajasthani                                                                                                                                                                             | Taal                                                                                                                                                       | Kathak tukda                                                              | Patriotic song                                                                                                |
| <b>Work Education</b>    | 1. Making a dustbin out of waste things<br>2. Emotion painting<br>3. Calligraphy: Basic strokes<br>4. Understanding the definition of food, health, disease, nutrients, nutrition, 5 food groups | 1. Value Education<br>2. Group discussion on status of a girl child<br>3. Concept of 3 Rs: Reuse, Reduce & Recycle<br>4. Preparation of vegetable sandwich | 1. Newspaper reading<br>2. Making Christmas decorative items<br>3. Debate | 1. Diary entry<br>2. Electrical safety rules<br>3. Introduction to gardening and basic instruments used in it |

**February & March** – Revision and Annual Examination.

## **Subject Enrichment Activities**

| Term 1                                                                                                                                                                                                                      |                                                                                                                                                                                                         | Term 2                                                                                                                                                                   |                                                                                                                                                                                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| April / May                                                                                                                                                                                                                 | July / August / September                                                                                                                                                                               | October / November                                                                                                                                                       | December / January / Feb                                                                                                                                                        |
| <b>English</b>                                                                                                                                                                                                              |                                                                                                                                                                                                         |                                                                                                                                                                          |                                                                                                                                                                                 |
| Notice Writing<br>Diary Entry                                                                                                                                                                                               | ASL<br>Poster making<br>Presentation on Women<br>Empowerment                                                                                                                                            | Presentation on<br>Advantages &<br>Disadvantages of Internet<br>Paragraph Writing                                                                                        | ASL<br>Slogan Writing                                                                                                                                                           |
| <b>हिंदी</b>                                                                                                                                                                                                                |                                                                                                                                                                                                         |                                                                                                                                                                          |                                                                                                                                                                                 |
| अप्रैल - श्रुतलेख<br>मई - संवाद प्रस्तुतिकरण<br>जुलाई - पोस्टर बनाएँ<br>रिपोर्ट (प्रतिवेदन)                                                                                                                                 | अगस्त - कविता वाचन<br>सितम्बर - अपठित गद्यांश                                                                                                                                                           | अक्टूबर - आशुभाषण<br>नवम्बर - स्लोगन लेखन                                                                                                                                | दिसंबर - दोहा वाचन<br>जनवरी - अपठित काव्यांश<br>फरवरी - कहानी वाचन                                                                                                              |
| <b>संस्कृत</b>                                                                                                                                                                                                              |                                                                                                                                                                                                         |                                                                                                                                                                          |                                                                                                                                                                                 |
| अप्रैल - श्रुतलेख<br>मई - शब्दार्थ                                                                                                                                                                                          | जुलाई - कविता वाचन<br>अगस्त - दोहा वाचन<br>सितम्बर - अपठित गद्यांश                                                                                                                                      | अक्टूबर - संवाद लेखन<br>नवम्बर - श्लोक वाचन                                                                                                                              | दिसंबर - अपठित गद्यांश<br>जनवरी - मम परिचय<br>फरवरी - पाठ वाचन                                                                                                                  |
| <b>Mathematics</b>                                                                                                                                                                                                          |                                                                                                                                                                                                         |                                                                                                                                                                          |                                                                                                                                                                                 |
| 1. Finding Factors of natural numbers<br>2. Concept of whole numbers<br>3. Addition/Subtraction of Integers<br>4. HCF activity                                                                                              | 1. Sum of rational numbers through activity<br>2. Understanding decimals through square cutting activity.                                                                                               | 1. Algebraic equations<br>2. Diagonals of a rhombus<br>3. Angles measurement through model.                                                                              | 1. Perimeter and Area<br>2. Observations and rearranging data.                                                                                                                  |
| <b>Science</b>                                                                                                                                                                                                              |                                                                                                                                                                                                         |                                                                                                                                                                          |                                                                                                                                                                                 |
| <b>Lab activities:</b><br>1. Test the presence of protein, fats, starch in food items<br>2. Classify the given materials on the basis of properties such as hardness, solubility in water, floats in water and transparency | <b>Lab activities:</b><br>1. To show movement in plant in response to light.<br>2. To measure length of curved object accurately by thread.                                                             | <b>Lab activities:</b><br>1. To show effect of atmospheric pressure on plastic bottle<br>2. To show that magnetic poles have the maximum magnetic power                  | <b>Lab activities:</b><br>1. To understand the phenomenon of formation of clouds                                                                                                |
| <b>S.Science</b>                                                                                                                                                                                                            |                                                                                                                                                                                                         |                                                                                                                                                                          |                                                                                                                                                                                 |
| <b>April</b><br><b>Class activity:</b><br>To make a poster on resource conservation<br><b>May</b><br><b>Class activity:</b><br>To make a poster on Equality                                                                 | <b>July</b><br><b>Class activity:</b><br>To mark the location of some important Early man sites<br><b>August</b><br><b>Class activity:</b><br>To mark the important cities of Indus Valley Civilisation | <b>October</b><br><b>Class activity:</b><br>To mark the world continents & oceans<br><b>November</b><br><b>Class activity:</b><br>To mark India's neighbouring countries | <b>December</b><br><b>Class activity:</b><br>To draw map of neighbourhood area<br><b>January</b><br><b>Class activity:</b><br>To make a poster on wise use of public facilities |
| <b>Computer Science</b>                                                                                                                                                                                                     |                                                                                                                                                                                                         |                                                                                                                                                                          |                                                                                                                                                                                 |



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| <b>April</b><br><b>Class activity:</b><br>Collect all photos of any of your family trip and make a movie by applying various effects (software windows movie maker)<br><b>May</b><br><b>Class activity:</b><br>Create webpages on "Save environment" including CSS. | <b>July / August</b><br><b>Class activity:</b><br>1. Make a beautiful powerpoint presentation on components required to set a LAN network<br>2. Draw 2-3 polygons on Powerpoint & apply transitions. | <b>October / November</b><br><b>Class activity:</b><br>Input age by user and simple messages "Eligible to Vote" | <b>December</b><br><b>Class activity:</b><br>Write a program to do mathematical operations like addition, subtraction, multiplication and division of two numbers. Display the result with appropriate controls<br><b>January</b><br><b>Class activity:</b><br>1. Make the record of student list of class & also use formulas of MS Excel.<br>2. Add an image and edit in Krita. |
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## **ACTIVITY PLAN**

| Date & Month           | Activities                                                                     |
|------------------------|--------------------------------------------------------------------------------|
| 10 May 2025            | Earth Day/ Mother's Day Celebration                                            |
| 04 July 2025           | Polling Day                                                                    |
| 07 –11 July 2025       | Ecology Week (VI – XII)                                                        |
| 11 July 2025           | Oath Taking Ceremony                                                           |
| 18 July 2025           | Maths & Science Quiz (IX –XII)                                                 |
| 14 August 2025         | Independence Day Celebration                                                   |
| 21 August 2025         | Shark Tank BCS (Commerce Department – Class XI & XII)                          |
| 04 September 2025      | Teacher's Day Celebration                                                      |
| 04 or 06 October 2025  | Summer Picnic (VI – XII)                                                       |
| 17 October 2025        | Diwali Celebration<br>(Rangoli Competition, Class Decoration Competition etc.) |
| 04 November 2025       | Special Assembly (Guru Parv)                                                   |
| 11 – 12 November 2025  | Health Care Checkup                                                            |
| 13 – 14 November 2025  | Inter-School Sports Competition                                                |
| 25 December 2025       | Winter Carnival                                                                |
| 23 January 2026        | Republic Day Celebration                                                       |
| 31 January 2026        | Farewell Party (Class XII)                                                     |
| 06 or 07 February 2026 | Winter Picnic (VI – VIII)                                                      |